



Bright Lights, Big City Vocabulary	
city	A large town, often with a cathedral
countryside	Land that is natural or used for farming.
country	A large area of land that has its own government
cathedral	The largest and most important church in an area.
monument	A statue or building that is built to honour a person or event.
landmark	An important building or place.
flag	A piece of cloth that represents a country or group.
capital city	A city that a country is ruled from.
map	An aerial picture of an area of the Earth.
diary	A book in which one keeps a daily record of events and experiences
recount	Give an account of an event or experience.
royal family	Having the status of a king or queen or a member of their family

Members of the Royal Family:

The Queen The Prince of Wales

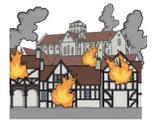



Duke and Duchess of Cambridge and their children **George, Charlotte and Louis.**








Fire of London Timeline	
	<u>Sunday 2 September:</u> A fire starts in a bakery on Pudding Lane.
	<u>2 September:</u> The fire spreads towards London Bridge. 300 houses burn down
	<u>Monday 3 September:</u> Many people leave London to escape the fire on boats or carts.
	<u>Tuesday 4 September:</u> Some houses are blown up with gunpowder in an attempt to stop the fire. St Pauls catches fire.
	<u>Wednesday 5 September:</u> The wind dies down and the fire burns more slowly.
	<u>Thursday 6 September:</u> The fire is brought under control and put out by the evening.

Types of materials	
	wood
	plastic
	stone
	glass
	rubber
	brick
	metal
	fabric
	wool

Science	History	Geography	Computing	Music	PE	RE	PSHE
EM 1: Distinguish between an object and the material from which it is made.	Use further terms associated with the past (e.g. year, decade, century)	Use geographical vocabulary to name features of familiar and unfamiliar places.	Write and test simple programs.	Use own voice in different ways, including speaking singing and chanting for different effects.	To develop balance and coordination.	Recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers.	how to manage when they are finding things difficult
WS 5: Use their observations and ideas to suggest answers to questions.	Use the stories of famous historical figures to compare aspects of life in different times.	Use information texts and the web to gather information about the world's human and physical geography.	Use logical reasoning to predict the behaviour of simple programs.		To master basic movements and apply these in a range of activities using a variety of cricket skills.	Give an account of what happens at a traditional Christian infant baptism / dedication and suggest what the actions and symbols mean.	to name the main parts of the body
Describe the simple physical properties of a variety of everyday materials		Use compass directions (North, South, East and West) to describe the location of geographical features and routes on a map.				Identify two ways people show they belong to each other when they get married	Know about growing and changing from young to old and how people's needs change
Compare and group a variety of everyday materials on the basis of their simple physical properties						Respond to examples of co-operation between different people.	ways to keep safe in familiar and unfamiliar environments