



Bright Lights, Big City Vocabulary	
city	A large town, often with a cathedral
countryside	Land that is natural or used for farming.
country	A large area of land that has its own government
cathedral	The largest and most important church in an area.
monument	A statue or building that is built to honour a person or event.
landmark	An important building or place.
flag	A piece of cloth that represents a country or group.
capital city	A city that a country is ruled from.
map	An aerial picture of an area of the Earth.
diary	A book in which one keeps a daily record of events and experiences
recount	Give an account of an event or experience.
royal family	Having the status of a king or queen or a member of their family

**Members of the Royal Family:**

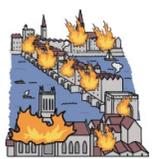
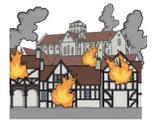
The Queen    The Prince of Wales




Duke and Duchess of Cambridge and their children **George, Charlotte and Louis.**






Fire of London Timeline	
	<u>Sunday 2 September:</u> A fire starts in a bakery on Pudding Lane.
	<u>2 September:</u> The fire spreads towards London Bridge. 300 houses burn down
	<u>Monday 3 September:</u> Many people leave London to escape the fire on boats or carts.
	<u>Tuesday 4 September:</u> Some houses are blown up with gunpowder in an attempt to stop the fire. St Pauls catches fire.
	<u>Wednesday 5 September:</u> The wind dies down and the fire burns more slowly.
	<u>Thursday 6 September:</u> The fire is brought under control and put out by the evening.

Types of materials	
	wood
	plastic
	stone
	glass
	rubber
	brick
	metal
	fabric
	wool

Science	History	Geography	Computing	Music	PE	RE	PSHE
EM 1: Distinguish between an object and the material from which it is made.	Use simple vocabulary to describe passing of time (e.g. now, then, long ago, before and after)	Use basic geographical vocabulary to name physical and human features of familiar places	Make choices to control simple models or simulations	perform with awareness of others (e.g. take turns in a performance and sing/play with peers)		Recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers.	
WS 5: Use their observations and ideas to suggest answers to questions.	Sequence the story of a significant historical figure	Use maps, pictures and stories to find out about different places	Solve a problem using ICT			Give an account of what happens at a traditional Christian infant baptism / dedication and suggest what the actions and symbols mean.	
Describe the simple physical properties of a variety of everyday materials		Use simple locational language, including in front, behind, next to, far away and near to describe the location of geographical features on a map and in field work				Identify two ways people show they belong to each other when they get married	
Compare and group a variety of everyday materials on the basis of their simple physical properties						Respond to examples of co-operation between different people.	