

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to July 2020:	Areas for further improvement and baseline evidence of need:
<p><u>Key Indicator 1- The engagement of all pupils in regular physical activity:</u></p> <ul style="list-style-type: none"> • x2 hours of quality PE lessons per week. • After school clubs x3 nights per week (Football, Cooking and Gymnastics) • Development of MUGA and outdoor space timetable. • Implementation of Daily Mile in LKS2. <p><u>Key Indicator 2- The profile of PESSPA being raised across the school as a tool for whole school improvement:</u></p> <ul style="list-style-type: none"> • Sporting activities/events celebrated (Assembly, Twitter, Newsletters) • Information board displaying upcoming events, competition photos and afterschool club timetable. • Achieved Gold Sports Mark Award in 2018-19 and carried on into 2019-20. • Additional PE kits purchased so all children can participate in school sport and PE. <p><u>Key Indicator 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport:</u></p> <ul style="list-style-type: none"> • Sports coaches have provided CPD to school staff. • Questionnaires completed to identify next steps in staff's understanding/knowledge. <p><u>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils:</u></p>	<p><u>Key Indicator 1- The engagement of all pupils in regular physical activity:</u></p> <ul style="list-style-type: none"> • Target less active children with provisions at lunchtime and during afterschool clubs. <p><u>Key Indicator 2- The profile of PESSPA being raised across the school as a tool for whole school improvement:</u></p> <ul style="list-style-type: none"> • Introduce a Sports Leadership Team in school ran by the children (overseen by PE lead). <p><u>Key Indicator 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport:</u></p> <ul style="list-style-type: none"> • Sports coaches have provided CPD to school staff. • Questionnaires completed to identify next steps in staff's understanding/knowledge. <p><u>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils:</u></p>

- Children have participated in a wider number of sports including dance, judo and yoga.
- x36 Y5children took part in the Carlton Residential in November 2019.

Key Indicator 5- Increased participation in competitive sport:

- Up until March 2020, participation in school sport competitions increased by 4% on previous year.
- Up until March 2020, more children attended competitions (increase of 13% on previous year).
- Up until March 2020, the number of children attending afterschool clubs had increased by 18%

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Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £1350	Date Updated: November 2020		
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Total Carry Over Funding: £1350
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?
<p>Improve outdoor provisions so ALL children have the opportunities to take part in sports related activities during break/lunchtime periods.</p> <p>Identify Play Leaders/Sports Crew to run activities and support/nurture younger children in making the right decisions (both behaviourally and dietary).</p>	<p>Continue to update sports resources for break/lunch times. Purchasing and organising specific equipment for KS1 pupils & KS2 pupils.</p> <p>Continue to ensure that there is a positive impact on physical activities outside of PE lessons.</p> <p>Pupil's leadership skills and management skills continue to develop.</p>	£1350	<p>All children are active for at least 30mins a day using the equipment provided.</p> <p>Continue to develop Sports Crew/Play Leaders to provide leadership opportunities for children.</p>	<p>Pupils Voice: Listen to children's opinions/desires regarding outdoor provisions.</p> <p>Positive attitudes towards children's mental health and well-being.</p> <p>Play Leaders/Sports Crew to support and encourage other children to make healthy choices: become role models to younger children.</p>

Meeting national curriculum requirements for swimming and water safety.

N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

76%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

37%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

94%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18420-		Date Updated: June 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Order PE equipment (Yoga mats, footballs, orienteering sets, markings etc) to ensure PE lessons can be taught accurately allowing children to make good progress.	To avoid sharing equipment during pandemic and cross-contaminating bubbles. Continue to ensure that there is a positive impact on physical activities outside of PE lessons.		£1,600	Equipment fully stocked and allowed children to have 'one each' of an item during pandemic.	Children no longer have to share equipment/work in large groups meaning more chance of making progress within lessons. Moving forward, equipment to be stored in easily accessible place to ensure swift access during lessons.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Purchase new sports team kits to replace old kit.	New sports team kit will allow children wear kit with pride at sports events.	£300	Kits will have a positive impact on both children and school profile. Photos to be put up in main reception hall showing sports team wearing kit.	Kits to be printed with new academy crest on. Stored with PE lead. Range of sizes order so that children will feel comfortable and proud wearing them when representing the school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employ PEAK apprentice	Sports apprentice to support class teachers and observe PE lessons during Spring 2. CPD will be given from PE Lead. Begin to deliver warm ups/cool downs during Summer term. Sports apprentice to deliver full PE lessons (with support from school staff) during Autumn term (2021) and deliver sports clubs (with TA support).	£5,280	Sports apprentice developed behaviour strategies and techniques from school staff during Spring term and implemented them during Summer term. CPD given to sports apprentice through school staff/PE lead and additional sources (PE/behaviour staff meetings) Reduced class ratios and improved teacher confidence when delivering PE- able to differentiate lessons to ensure good progress is being made.	Staff have worked together to share good practice for sports apprentice and is developing confidence. From Autumn term (2021), sports apprentice will deliver sports clubs (x2 gymnastics) and offer sports clubs during breakfast club (x3 days).
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements:				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

We acknowledge there is an underspend of £11,240 for the 2020/2021 academic year.

We have made commitments to use PE Premium funding on the following items for the 2021/22 academic year.

Commitments are as follows:

- £4650 on PE kit /sports uniforms to ensure all children are able to participate in sporting / physical activity
- £4500 on swimming catch up for Y5 and Y6 as this is an essential life skill (lost learning during COVID pandemic)
- £3240 for sports coach to lead after school clubs providing a range of exciting new activities to further develop children’s skills and knowledge, further enhancing the range of activities on offer for children and potentially building on individual talents

Signed off by	
Head Teacher:	Mrs W Nelson
Date:	19.06.21
Subject Leader:	Mr R Johnston
Date:	19.06.21
Governor:	Mrs C Barnett
Date:	28.06.21