



Vocabulary Dozen

reign	Rule as a monarch
population	A particular group of people living somewhere
boarding school	A school where students live for part of the year whilst studying.
domestic	Relates to a household or family.
pick pocket	A thief who steals from people's pockets.
social reformer	Someone who tries to reform a certain area of society.
workhouse	Where poor people used to work and live, usually in bad conditions.
slum	Overcrowded street or district inhabited by very poor people
rural	Countryside rather than town
urban	Town rather than countryside
era	A long period in history
mill	A building equipped with machinery to grind or crush solid substances, such as grain into flour.

Important People

Queen Victoria (1819-1901)	Victoria was the Queen of the United Kingdom of Great Britain and Ireland from 1837 until 1901. She died in 1901 at the age of 81.	
Charles Dickens (1812-1870)	Charles Dickens was a writer. His works, include <i>Oliver Twist</i> , <i>Great Expectations</i> and <i>A Christmas Carol</i> .	
Lewis Carroll (1832-1898)	Lewis Carroll was the pen name of Charles Lutwidge Dodgson. He is most famous for his story <i>Alice's Adventures in Wonderland</i> .	
Dr Thomas Barnardo (1845 - 1905)	Thomas John Barnardo was the man who was responsible for creating a charitable foundation that took in almost 60,000 disadvantaged children.	



Timeline of the Victorian Era

1837	William IV dies and his niece Victoria became Queen at the age of 18
1840	Queen Victoria married Prince Albert
1842	The Mines Act stopped children under 10 from working in the mines.
1844	The Factory Act stops children between 8 and 13 working more than 6.5 hours a day.
1850	Workhouses opened to try to help the poorest people who had no money.
1854	A cholera epidemic led to demands for a clean water supply and proper sewage systems in the big cities
1870	Schools provided for 5 - 10 year olds
1880	The Education Act makes compulsory schooling for all children between 5 and 10.
1901	Queen Victoria died. Her son, Edward VII, became King.

Science	History	Geography	Computing	Music	Art	DT	PE
Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood	Use in context and understand terms relating to different types of history (e.g. cultural, economic, military, political, religious and social).	Explain how physical and human processes lead to diversity and change in places.	Design and create/use a range of programmes to accomplish given goals.	Listen to and comment on the work of musicians and composers, indicating own preferences. Explain the influence of historical events on music.	Describe how the techniques and themes used by other artists and genres have been developed in their own work.	Choose the best materials for a task, showing an understanding of their working creations.	Play competitive games, modified where appropriate (for example) and apply basic principles suitable for attacking and defending
Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function	Create from a memory, a timeline from dates/details/eras, showing knowledge of how to check for accuracy.	Produce accurate scaled maps.			Embellish a 3D form using collage techniques (decoupage)	Combine fabrics to create more useful properties and make a product of high quality, checking for snags and glitches.	Use running, jumping, throwing and catching in isolation and in combination
Describe the ways in which nutrients and water are transported within animals, including humans	Describe how their own lives have been influenced by a significant individual or movement.				Describe and explain the ideas, methods and techniques used to create artwork on a particular theme or genre.	Combine materials with moving joints.	
	Provide reasons for, and outcomes of, the main events and changes in historical periods, showing factual knowledge of aspects of Britain and the wider world.					Use a craft knife, cutting mat and safety ruler with one to one supervision if needed.	
	Describe the negative or positive impact of a period of history on contemporary society.					Select the most appropriate mechanical system for a particular purpose.	
	Independently investigate a complex historical research.						