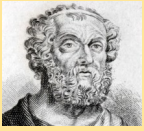
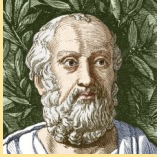
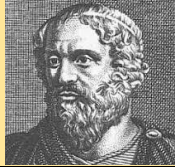





Vocabulary Dozen	
City-state	An ancient city and the surrounding area with an independent government such as Athens.
civilization	A highly developed way of life, especially the general customs and beliefs of a particular group of people at a particular time.
Conquer	To take control of another country and its people, usually after a war or battle.
dedicate	To do something in honour of a person or thing.
Democracy	A system where the government is elected by the people
God	A worshipped immortal being or spirit.
hoplite	A heavily armoured, non-professional foot soldier of Ancient Greece.
labyrinth	A confusing set of complicated, connecting passages and blind alleys that make it easy to get lost.
minotaur	In Greek mythology, a monster that is half man and half bull, who lived in the centre of a labyrinth.
myth	An ancient story that explains the early history of a group of people.
Peloponnesian war	An ancient Greek war between the city-states Athens and Sparta
philosopher	A person who studies or writes about human life.

Important People	
	Homer c800-701BC Author of the Illad and The Odyssey
	Plato c428 –347BC Philosopher, writer, mathematician and teacher.
	Archimedes c287-212BC Mathematician, engineer, inventor and philosopher
	Aristotle c384 –322BC Philosopher, scientist and teacher



Timeline of events	
c1600BC	Greek civilisation begins. City-states are formed.
c1200BC	The Trojan war is fought between ancient Greek city-states and the city of Troy
776BC	The first Olympic games are held in honour of the God Zeus.
c600 BC	Greek coins are introduced.
c508BC	Democracy is introduced in Athens.
461BC	The first Peloponnesian war fought between Athens and Sparta.
c447–432BC	Pericles, ruler of Athens, builds a temple called the Parthenon.
431BC	The second Peloponnesian war begins between Athens and Sparta.
146BC	The Romans conquer ancient Greece.

Greek Myths	
Icarus and Daedalus	Daedalus made two pairs of wings to escape imprisonment.
Theseus and the Minotaur	Theseus killed the Minotaur and escaped from Crete with Princess Ariadne.

Science	History	Geography	Computing	Music	Art	DT	PE	RE	PSHE
Recognise that they need light in order to see things and that dark is the absence of light	Show developing understanding of chronology beginning to realise that the past can be divided into different periods of time.	Describe and compare different features of human and physical geography of a place.	Using logical reasoning to explain how a simple algorithm works.	Compare and contrast two pieces of music on the same theme. Listen to music from different periods in history.	Use a range of modelling materials and tools, choosing the one most appropriate to a given task.	Make realistic plans, identifying processes, equipment and materials needed.	Keep control of ball based equipment.	Explore and suggest ideas about what is worth celebrating and remembering in religious communities and their own lives.	Identify different types of relationship and show ways to maintain good relationships.
Notice that light is reflected from surfaces	Choose the most important source material for a task, showing awareness of a range of sources.	Draw sketch maps and plans using agreed symbols for a key.	Use sequence, selection and repetition in programs.		Use a range of artistic vocabulary to compare artworks of a particular genre or movement.	Plan which materials will be needed for a task and explain why.	Choose tactics and a suitable strategy to cause problems for the opposition.	Discuss their own and others ideas about how people decide right and wrong. (C3)	Judge what kind of contact is acceptable and how to respond.
Recognise that light from the sun can be dangerous and that there are ways to protect their eyes	Explain how a significant figure of a period influenced change.		Use software or search engines effectively.					Discuss links between the actions of Hindus in helping others and ways in which other faiths and beliefs help others.	
Recognise that shadows are formed when the light from a light source is blocked by an opaque object	Use labelled diagrams, recounts, stories, diaries and pictures to illustrate understanding about historical events and famous people.		Identify and select appropriate information using straightforward lines of enquiry. Use different approaches to search and retrieve digital information.					Link up some questions and answers about how some religions show commitment with their own ideas about community, belonging and belief.	