

Primary PE and Sport Premium Report for 2017/2018



The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

In the academic year **2017/18**, we will/have received **£18,830**. This report was updated on 12th March 2018.

1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation 38%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Introduce Cyber Coach at breakfast club to encourage more pupils to attend school earlier and get involved in activities.	£477	Identify a staff member to undertake activities (HLTA). Mobile TV/Screen to be used. Target 50% of Breakfast Club children to take part in Cyber Coach activity.	Currently 75 children attending breakfast club, which is 15 more than last academic year. To be reviewed July 2018.	Building on the current provisions, we aim to increase numbers of children participating in physical activity at breakfast club establishing an expectation to be maintained throughout the day.
Introduction of playtime/lunchtime equipment to ensure children are physically active for at least 30mins per day Purchase appropriate storage facilities to allow for sustainable use.	£1095	To allow greater provision for break time/lunchtime. Identify play leaders (Y5/6 children) and staff to supervise physical activity. Identify timetable to allow all children to access each different area. Identify staff to monitor storage facility.	More pupils are getting involved in physical activity at playtime/lunchtime. Activity areas 'bases' are being used by all children throughout the week. Building an ethos. Break times and lunchtimes are now more active than previous years.	TAs to work with other members of staff in order to up-skill and therefore reducing dependency on external coaches.

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Maintain existing healthy eating (Cooking club) using Change4Life resources.	£600	Staff members identified and implementing healthy eating activities (HLTAs). Most produce will be grown by school (poly-tunnel) to ensure fresh, healthy food providing sustainable resource.	More inactive children are involved in the understanding of how to maintain a healthy lifestyle. Children often demonstrate this by their selection at lunchtime and packed lunches.	Sports equipment to be looked after and maintained by play leaders. Play leaders to be trained by school staff (RJ/JN) in order to maintain and extend playground activity.
Contribution to the introduction of school MUGA (Multi Usage Games Area) to be constructed during Summer Term.	Approx. £5000 towards the overall cost.	Sustainable area for PE lessons during winter months/bad weather. Additional PE slots made available with this additional facility.	Additional areas will allow PE lessons to take place with accurate markings and areas to develop understanding of rules. It will be an additional facility for lunch and play times as a result children will have more areas in school they will be more physically active.	
2. The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation 5%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Change notice boards in main entrance to focus on raising the profile of PE and Sport for all visitors and parents.	N/A- Notice boards already in school.	Notice boards and TV screen in main reception to show sports events/ match reports/photos from events/PE lessons. PE lead to update notice boards/TV screen on weekly basis.	The notice boards are full of information about matches/clubs/results and pupils are keen to get involved. Match reports to be written by children. This has raised participation and enjoyment within school sport.	The SLT will acknowledge the benefits of the raised profile and will be committed to funding these areas if the Primary PE and Sport Premium is discontinued.
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to	£100 per term for sporting rewards/prizes	Achievements celebrated in assembly (match results + notable achievements in lessons etc.) Sports awards to be given out in assembly (linked to Olympic values) on	All pupils at some point in the year have taken part in assembly. Children are receiving recognition for their sporting achievements in assembly	

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aspire to being involved in the assemblies.		weekly basis. Half termly rewards made available (Jump 360/Air Trail vouchers/ MFC match tickets). Overall sports personality of the year to be awarded.	Children are keen to be awarded certificates demonstrating a desire for sport.	
PE lead/Teachers to Tweet/Blog sports events that occur inside of school.		Staff add events to school twitter account and Schools Games website.	Parents are able to view child's success in sport and children feel proud of their achievements.	
Additional PE kits purchased so all children can participate in school sport and PE.	£600	A bank of PE kits to be stored in each year group.	Children, who forget their kit, can still participate in PE lessons. Parents do not have to worry about purchasing additional PE kits.	
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation 16%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Employ sports coaches to provide CPD to school staff.	£2925 (also see section 4)	School staff will observe/take part in lessons provided by sports coaches.	More teachers now report being more confident delivering PE lessons. Children will be taking part in lessons that will be graded at least good by PE lead/SLT.	Teachers are being upskilled by sports coaches and will be able to deliver future programmes of activity. Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.
Staff meetings led by PE lead/sports coach to discuss/identify next steps in children's learning and how to plan lesson/series of lessons.		School staff to understand/identify children's next steps in learning.	Children's progress is evident across all PE lessons. Lessons planned show progress. Schemes of work ensure all children's needs are addressed.	

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4. Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation 32%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Employ sports coaches to expand the range of sports (delivered at after school clubs) to all children.	(already budgeted- see above)	Sports coaches deliver clubs to develop children's skills and sporting ability. By covering a wide range of sports, children are able to apply skills learned in one area to other aspects of PE/competitive sport.	75 Children attend the sports clubs each week. The children are more receptive to the range of sports provide and are competing at a competitive level. By entering as many competitions as possible, all pupils have the opportunity to take part in competitive sport. This includes all pupils with SEND (9 have attended competitions this year so far). We hope this will increase the physical ability of pupils as well as teamwork, and the ability to accept winning and defeat graciously.	Teachers are able to deliver future programmes of activity. Children engaged in a broader range of sports. Afterschool clubs can cater for new sports lead by school staff. No need for the requirement of sports coaches.
New PE equipment order (March 2018) specifically targeted at broadening range of activities/sports provided.	£4297	PE equipment order identified to broaden children's experience of a range of sports- Badminton, handball, dodgeball, orienteering targeted.	By providing a range of sports equipment, children will receive a broader curriculum in terms of PE. Children will now apply skills learned to other areas of PE.	
Employ sports coaches to deliver broader range of sports sessions (additional to PE lessons)	£1695	Incorporate dance and boxing (on top of the other already offered) into KS2 curriculum. YogaBugs brought into school to broaden less active children's participation in school sport in addition to designated PE lessons.	The impact of YogaBugs has seen greater concentration during lessons. Most children are using techniques learned here to calm their bodies. Pupils have increased motivation and self-esteem. This has meant that PE is used as a vehicle for whole school improvement.	

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<p>Introduce forest school activities into school curriculum.</p>	<p>(Sponsored funding- Summer Term 2018 by River Tees Re-Discovery)</p>	<p>Forest school's curriculum targeted to engage children in broadened physical activity.</p>	<p>Children are more receptive to the range of physical activities provided and are joining related clubs and maintaining an interest outside of school.</p>	
<p>5. Increased participation in competitive sport</p>				<p>Percentage of total allocation 10%</p>
<p><i>Outcome: What are you aiming to achieve?</i></p>	<p><i>Funding Allocated</i></p>	<p><i>Actions to achieve the outcome</i></p>	<p><i>The IMPACT on pupils (actual or expected)</i></p>	<p><i>Sustainability & Next Steps?</i></p>
<p>Maintain membership to Middlesbrough School Sports Partnership</p>	<p>£800</p>	<p>Renew yearly.</p>	<p>18% have already attended Will rise to 30% by end of year. Increased participation in external competitive sport. Children are more confident when participating in competitive sport. (2016/17= 9 competitions) (2017/18 target= 11 competitions)</p>	<p>School staff to assist sports coaches at afterschool clubs. Sports coaches providing excellent CPD whilst delivering sessions to the children. School staff to take lead in running afterschool clubs.</p>
<p>Increased transport to competitive sport events</p>	<p>£1080</p>	<p>Increased participation has resulted in additional costs for transport to and from events.</p>	<p>More children are participating in a broader range of competitive sports events outside of school as a result of the increased participation in afterschool clubs (identified in section 4). Children now have more opportunities to take part in sports they enjoy or learn new skills.</p>	<p>Year on year increase in number of competitive competitions attended.</p>

*Comments in red are planned activities for the forthcoming summer term.

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Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres?	33%
What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	3%
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations? Intervention identified for summer term	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? (If Yes ensure you report it in the table above)	No