

Primary PE and Sport Premium Report for 2019/2020



The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

In the academic year **2019/20**, we will/have received **£19060**. This report was updated on **1st July 2020**

Total= £17710

As a result of the Coronavirus outbreak, Thorntree Academy did not spend the full allocation.

1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				<i>Percentage of total allocation</i> 1%
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>
Maintain existing healthy eating (Cooking club) using Change4Life resources.	£250	Staff members identified and implementing healthy eating activities (HLTAs).	More inactive children are involved in the understanding of how to maintain a healthy lifestyle. Increase in club participation rose from 6% to 8% of KS2 children.	Most produce for cooking club will be grown by school (poly-tunnel) to ensure fresh, healthy food providing sustainable resource.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement				<i>Percentage of total allocation</i> 12%
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>
Additional PE kits purchased so all children can participate in school sport and PE.	£500	A bank of PE kits to be stored in each year group. Store set up at school office.	Children, who forget their kit, were still able participate in PE lessons.	Parents do not have to worry about purchasing additional PE kits.

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Carlton Residential	£1545	Providing opportunity for chn to experience OAA and develop skills set linked to whole school values (respect, resilience teamwork).	Chn learned to assess risks and become be less dependent on adults and more resilient to failure.	Children are becoming more resilient when taking part in unfamiliar sports. Alternative sports have been planned for future lessons where they can link with the curriculum. (e.g. hiking/rambling- KS2 Misty Mountains topic).
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation 62%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Employ sports coaches to provide additional lessons and CPD to school staff & sports apprentice, above and beyond PE Curriculum.	£2775- YogaBugs £1850- Gym Jo (Gymnastics) (also see section 4)	School staff will observe/take part/co-lead lessons provided by sports coaches.	More teachers now report being more confident delivering PE lessons. (Information gathered from staff perception questionnaire Nov 19). Children have been taking part in lessons that were graded at least good by PE lead/SLT. More children joining clubs outside school linked to sports they are learning.	Teacher's knowledge of specific PE/sports have been upskilled by sports coaches and will be able to deliver future programmes of activity without relying on additional support. Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only

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Employ sports apprentice	£6290- PEAK	<p>Sports apprentice to support class teacher.</p> <p>Sports apprentice will observe PE lessons during Autumn term and receive CPD from school staff/External coaches.</p> <p>Begin to deliver warm ups/cool downs during Spring term.</p> <p>Sports apprentice to deliver full PE lessons (with support from school staff) during Summer term.</p>	<p>Sports apprentice developed behaviour strategies and techniques from school staff during Autumn term and implemented them during Spring term.</p> <p>CPD given to sports apprentice through school staff/PE lead and additional coaches brought in during academic.</p> <p>Reduced class ratios and improved teacher confidence when delivering PE.</p>	continue but there will also be an expansion.
4. Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation 14%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Employ sports coaches to provide clubs (and additional CPD to school staff) to expand the range of sports (delivered at after school clubs) to all children.	£1850- Gym Jo (Gymnastics) (already budgeted- see above)	<p>Sports coaches to deliver clubs to develop children's skills and sporting ability.</p> <p>By covering a wide range of sports delivered during afterschool clubs, children are able to apply skills learned in one area to other aspects of PE/competitive sport.</p>	<p>Up until March 2020, 59 (35%) of KS2 children attended the sports clubs each week.</p> <p>Children at Thorntree Primary have now become more receptive to the range of sports provide and have joined clubs in the local community.</p>	<p>Teachers are able to deliver future programmes of activity.</p> <p>Children engaged in a broader range of sports.</p> <p>Afterschool clubs can cater for new sports lead by school staff. No need for the requirement of sports</p>

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Employ sports coaches to provide additional lessons (and CPD to school staff) above and beyond PE Curriculum.	£2775- YogaBugs (already budgeted- see above)	Incorporate yoga, judo and daily mile (on top of the other already offered) into KS2 curriculum. YogaBugs brought into school to broaden less active children's participation in school sport in addition to designated PE lessons.	The impact of YogaBugs has seen greater concentration during lessons. Most children are using techniques learned here to calm their bodies. Pupils now have increased motivation and self-esteem. This has meant that PE is used as a vehicle for whole school improvement.	coaches. Children are becoming more resilient when taking part in unfamiliar sports. Alternative sports have been planned for future lessons where they can link with the curriculum. (e.g. hiking/rambling- KS2 Misty Mountains topic).
Carlton Residential	£2500	Provide opportunity for children to experience OAA and other alternative sports.	Children have become engaged with a wider range of alternative sports including: archery, orienteering and hiking/rambling. There has been an increase to the number of children participating in alternative sports clubs in the community.	
5. Increased participation in competitive sport				Percentage of total allocation 11%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Maintain membership to Middlesbrough School Sports Partnership	£1000	Renew yearly.	Participation in external competitive sport has been hindered this year by the pandemic.	Year on year increase in number of competitive competitions attended.

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Transport to competitive sport events	£1000	Increased participation has resulted in additional costs for transport to and from events.	Participation in external competitive sport has been hindered this year by the pandemic but we still attended 5 competitions prior to the outbreak.	At the start of the year, there was an increase in children joining clubs/participating in sport in the wider community.
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Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	37%
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? (If Yes ensure you report it in the table above)	No

Signed off by	
Head Teacher:	Wendy Nelson
Date:	10.07.20
Subject Leader:	Ross Johnston
Date:	10.07.20