

Primary PE and Sport Premium Report for 2018/2019



The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

In the academic year **2018/19**, we will/have received **£18,770**. This report was updated on **1st July 2019**

Total= £18,660

1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				<i>Percentage of total allocation</i> 5%
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>
Purchase appropriate storage facilities to allow for sustainable use of playtime/lunchtime equipment to ensure children are physically active for at least 30mins per day.	£750	To allow greater provision for break time/lunchtime. Identify play leaders (Y5/6 children) and staff to supervise physical activity. Identify timetable to allow all children to access each different area. Identify staff to monitor storage facility.	More inactive pupils have been involved in physical activity at playtime/ Lunchtime. Daily lunchtime club attendance rose by 9% (average).	Sports equipment to be looked after and maintained initially by school staff. (WN/RJ/SH) Play leaders to 'train up/ pass on' knowledge to next cohort on how to maintain equipment and set up games/activity areas.
Maintain existing healthy eating (Cooking club) using Change4Life resources.	£200	Staff members identified and implementing healthy eating activities (HLTAs).	More inactive children are involved in the understanding of how to maintain a healthy lifestyle. Increase in club participation rose from 3% to 6% of Ks2 children.	Most produce for cooking club will be grown by school (poly-tunnel) to ensure fresh, healthy food providing sustainable resource.

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2. The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation 10%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	£100 per term for sporting rewards/prizes	Achievements to be celebrated in assembly (match results + notable achievements in lessons etc.) Sports certificates to be given out weekly (linked to Olympic values). Termly rewards made available.	All children have received recognition for their sporting achievements in assembly across the year. Children, who have been awarded certificates, have demonstrated a desire for sport. Attendance for KS2 after school clubs has improved by 12%.	SLT will acknowledge the benefits of the raised profile and will be committed to funding these areas if the Primary PE and Sport Premium is discontinued. Parents do not have to worry about purchasing additional PE kits.
Additional PE kits purchased so all children can participate in school sport and PE.	£200	A bank of PE kits to be stored in each year group.	Children, who forget their kit, were still able participate in PE lessons. Children's names recorded and monitored using in house system.	Children are becoming more resilient when taking part in unfamiliar sports. Alternative sports have been planned for future lessons where they can link with the curriculum. (e.g. hiking/rambling- KS2 Misty Mountains topic).
Carlton Residential	£1500	Providing opportunity for chn to experience OAA and develop skills set linked to whole school values (respect, resilience teamwork).	Chn learned to assess risks and become be less dependent on adults and more resilient to failure.	

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3. Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation 54%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Employ sports coaches to provide additional lessons and CPD to school staff & sports apprentice, above and beyond PE Curriculum.	£3075- YogaBugs £1025- Gym Jo (Gymnastics) (also see section 4)	School staff will observe/take part/co-lead lessons provided by sports coaches.	More teachers now report being more confident delivering PE lessons. (Information gathered from staff perception questionnaire Sept 18 to July 19- 56% in Sept 18 to 83% in July 19). Children have been taking part in lessons that were graded at least good by PE lead/SLT. PE lead/SLT have observed staff being more competent delivering lessons.	Teacher's knowledge of specific PE/sports have been upskilled by sports coaches and will be able to deliver future programmes of activity without relying on additional support. Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.
Employ sports apprentice	£5950- PEAK	Sports apprentice to support class teacher (team teach lessons). Sports apprentice will observe PE lessons during Autumn term and receive CPD from school staff/External coaches. Begin to deliver warm ups/cool downs during Spring term. Sports apprentice to deliver	Sports apprentice developed behaviour strategies and techniques from school staff during Autumn term and implemented them during Spring/Summer term. CPD given to sports apprentice through school staff/PE lead and additional coaches brought in during academic year and able to and became more competent	

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		full PE lessons (with support from school staff) during Summer term.	delivering lessons as term progressed. Reduced class ratios and improved teacher confidence when delivering PE.	
4. Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation 18%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Employ sports coaches to provide clubs (and additional CPD to school staff) to expand the range of sports (delivered at after school clubs) to all children.	£1025- Gym Jo (Gymnastics) (already budgeted- see above)	Sports coaches to deliver clubs to develop children's skills and sporting ability. By covering a wide range of sports delivered during afterschool clubs, children are able to apply skills learned in one area to other aspects of PE/competitive sport.	76 (42%) of KS2 children attended the sports clubs each week during 2017/18 academic year. 2018/19 saw an increase of 12% (to 54%) with 97 children regularly attending afterschool sports clubs. Children at Thorntree Primary have now become more receptive to the range of sports provide and have joined clubs in the local community.	Teachers are able to deliver future programmes of activity. Children engaged in a broader range of sports. Afterschool clubs can cater for new sports lead by school staff. No need for the requirement of sports coaches. Children are becoming more resilient when taking part in unfamiliar sports. Alternative sports have been planned for future lessons where they can link with the curriculum. (e.g. hiking/rambling- KS2 Misty Mountains topic).
Employ sports coaches to provide additional lessons (and CPD to school staff) above and beyond PE Curriculum.	£3075- YogaBugs (already budgeted- see above)	Incorporate yoga, judo and daily mile (on top of the other already offered) into KS2 curriculum. YogaBugs brought into school to broaden less active children's participation in	The impact of YogaBugs has seen greater concentration during lessons. Most children are using techniques learned here to calm their bodies. Pupils now have increased motivation and self-esteem.	

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		school sport in addition to designated PE lessons.	This has meant that PE is used as a vehicle for whole school improvement.
Carlton Residential	£2500	Provide opportunity for children to experience OAA and other alternative sports.	Children have become engaged with a wider range of alternative sports including: archery, orienteering and hiking/rambling. There has been an increase to the number of children participating in alternative sports clubs in the community.
Swimming top up for Y5 and Y6 children	£860	Provide opportunity for children to top up swimming skills as Middlesbrough classified as coastal town.	68% of children were able to swim competently, confidently and proficiently over a distance of at least 25m, increase of 49% from previous academic year. 35% of children were able to use a range of strokes effectively (e.g front crawl, backstroke and breaststroke.), increase of 22% from previous academic year. 100% of children were able to perform safe self-rescue in different water-based situation, increase of 93% from previous academic year.

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5. Increased participation in competitive sport				Percentage of total allocation 12%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Maintain membership to Middlesbrough School Sports Partnership	£800	Renew yearly.	<p>Increased participation in external competitive sport. Children were more confident when participating.</p> <p>2016/17= 7 competitions 2017/18= 9 competitions 2018/19= 11 competitions</p> <p>In total, 103 children from KS2 (57%) attended competitive school sport competition, an increase of 6% from previous academic year.</p>	<p>School staff to assist sports coaches at afterschool clubs.</p> <p>Sports coaches providing excellent CPD whilst delivering sessions to the children.</p> <p>School staff to take lead in running afterschool clubs.</p> <p>Year on year increase in number of competitive competitions attended.</p>
Increased transport to competitive sport events	£1300	Increased participation has resulted in additional costs for transport to and from events.	<p>More children have been participating in a broader range of competitive sports events outside of school as a result of the increased participation in afterschool clubs (identified in section 4). Children now have more opportunities to take part in sports they enjoy or learn new skills.</p>	<p>More children are joining clubs/participating in sport in the wider community.</p>

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KS2 Cooperative Trust Athletics Festival	£200	Provide opportunity for less physically active children to participate in physical activity.	Targeted at Y6 children only. Increased participation of less active children attending (and enjoying) afterschool clubs. (Increase in club participation rose from 3% to 6% of Ks2 children.)	
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Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres?	68%
What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35%
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? (If Yes ensure you report it in the table above)	Yes