



Timeline
How people

	baby
	toddler
	child children
	teenager
	adult
	elderly

Vocabulary dozen

artefact	An object from the past
future	Time still to come
generation	People of a similar age who have lived through the same time
Grandparent	The parent of a persons dad or mum
history	Belonging to the very distant past and no longer in existence
memory	Something remembered from the past
modern	Characteristic of the present time or times not long past
new	Something that was made or that came recently
old	Something that has lived or been made for a long time
past	No longer existing
present	Existing or occurring now
relative	A family member

Then

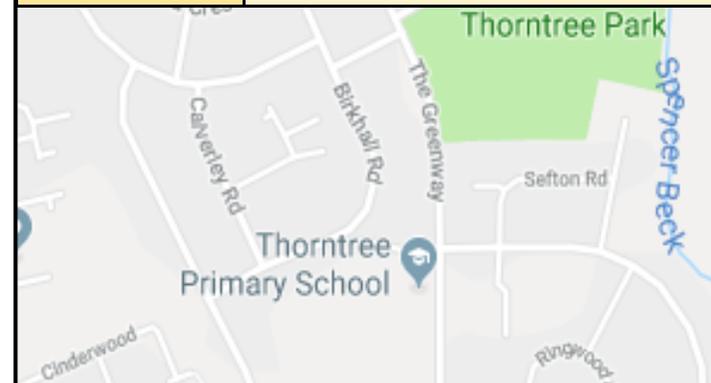


Now



Important Places:

Home	My address?
School	Thorntree Primary School
Town	Middlesbrough



Changes over time



Science	History	Geography	Computing	Music	Art	DT	PE	RE	PSHE
Talk about the four seasons and what weather is associated with them.	Begin to describe similarities & differences between historical artefacts and pictures	Explain how a place has changed over time	Understand rules around e-safety and know who to tell if something concerns them online	Sing with a sense of shape and melody	Draw from or talk about experiences, creative ideas and observations	Select and explain their choice of materials, sometimes with help.	To use running, jumping, throwing and catching in isolation and in combination	Talk about how the mezuzah in the home reminds Jewish people about God.	To know about people who care for them, e.g. parents, siblings, grandparents, relatives, friends, teachers.
Distinguish between an object and the material from which it is made	Use simple vocabulary to describe passing of time (e.g. now, then, long ago, before and after)				Cut and tear paper and glue it to a surface	Cut out shapes from a range of fabrics and papers	To master basic movements including running, jumping, throwing and catching.	Talk about how Shabbat is a special day of the week for Jewish people, and give some examples of what they might do to celebrate Shabbat.	To understand the role these different people play in children's lives and how they care for them.
Identify and name a variety of everyday materials.	Compare own life and interests now with their babyhood (e.g. clothes, toys, food, size, abilities)				outline personal likes or dislikes regarding their own work	Cut accurately and safely with scissors		Re-tell a story that shows what Jewish people at the festivals of Sukkot, Chanukah or Pesach might think about God, suggesting what it means.	To understand what it means to be a family and how families are different, e.g. single parents, same-sex parents, etc.
Describe the simple physical properties of a variety of everyday materials.	Retell a story or significant event from their own past					With help, put ideas into practise.		Ask some questions about believing in God and offer some ideas of their own.	