

Mode of transport

1	With wheels	Bus	Car	Aeroplane
				
2	Without wheels	Spaceship	Ship	Hot air balloon
				

Vocabulary

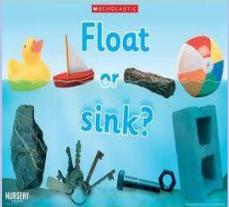
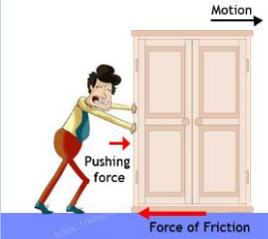
1	Friction	The force created when moving one object over another.
2	Transport	A way of moving people or objects from one place to another.
3	Climate	What the weather is usually like in one place over a long time.
4	Destination	The place you are travelling to.

Destination

Discover outer space



Discovering in this topic

1	All about water	Floating/sinking	Where in the world is the sea?	Friction
				
2	Packing for the place we are going	Equipment	Correct clothing	Safety in the sun
				

Rainforest

Seaside

Jungle

Countryside

Moon

Planet

Galaxy

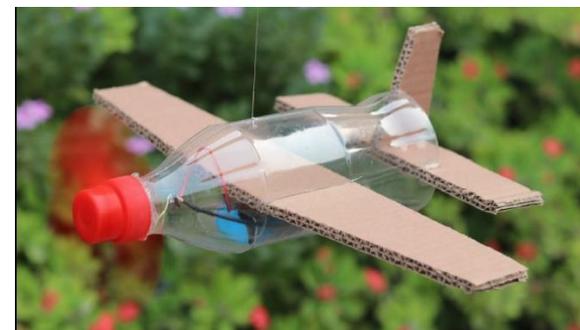
Cosmic

Are you ready for an adventure? Where in the world could we go? How could we travel there? It's time to discover transport, travel and places near and far!

This half term, we'll be thinking about the transport we've taken to go on holiday or to go somewhere, we'll use maps to consider where we'd like to visit next. What should we pack? We'll draw and write about imaginary journeys and make predictions about how many vehicles we will find around school. As part of our music work, we'll accompany stories and songs about transport with music and movement. How far can inflated balloons travel? We'll play with them to find out. In our science lessons, we'll learn about floating and sinking by building miniature boats, and find out about friction by rolling cars down ramps. We'll also talk about road safety, learn about high-visibility clothing and design an incredible imaginary vehicle using a computer program.

Your Creative home learning activity is to make a mode of transport

What will yours be? A spaceship, a car, a train, a bus, an aeroplane a hot air balloon or something you have made up yourself!



You might use junk modelling or you're Lego/Duplo or other construction kit you have. Bring it into school and you can take it home when we have showed everyone in assembly.

The world	People and Communities	Technology ICT	Expressive Arts and Design Being Imaginative	Expressive Arts and Design Exploring and using media and materials	PE Physical development and health and self-care	PSHE Incorporating self-confidence and self-awareness, managing feelings and behaviour, and making relationships.
Children comment and asks questions about aspects of their familiar world such as the place where they live or the natural world.	Recognises and describes special times or events for family or friends.	Children recognise that a range of technology is used in places such as homes and schools.	Children use what they have learnt about media and materials in original ways. Thinking about uses and purposes.	Children sing songs, make music and dance and experiment with ways of changing them.	H&SC Children know the importance of good health, physical exercise and a healthy diet and talk about ways to keep healthy and safe.	SC/SA Children are confident to try new activities and to say why they like some activities more than others. They are confident to speak in a familiar group and will talk about their ideas, They will choose resources they need for chosen activities. They say when they do or don't need help.
Children know about similarities and differences in relation to places, objects, materials and living things.	They know that other children don't always enjoy the same things and are sensitive to this.	They select and use technology for particular purposes.	They represent their own ideas, thoughts and feelings through technology, art design, music and dance.	They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	H&SC They manage their own basic hygiene and personal needs successfully including dressing and going to the toilet independently.	MF&B Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.
Children make observations of animals and plants and explain why some things occur and talk about changes.	They know about similarities and differences between themselves and others and among families, communities and traditions.				M&H Children show good control and coordination in large and small movements.	They work as part of a group or class, and understand and follow rules. They adjust their behaviour to different situations, and take changes of routine in their stride.
	Children talk about past and present events in their own lives and in the lives of family members.				M&H They move confidently in a range of ways, safely negotiating space.	MR Children play cooperatively, taking turns with others. They take account of one another's ideas about how to organise their activity.
					M&H They handle equipment and tools effectively, including pencils for writing.	They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

