

Thorntree Primary School

Report to Governors on the use of the Pupil Premium Funding 2017/18

What is Pupil Premium:

The Pupil premium is funding allocated to schools for the specific purpose of raising the attainment of disadvantaged pupils and closing the gap between them and their peers.

Why has it been introduced:

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals (Disadvantaged) and their wealthier peers (Others) by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online information about how we have used the Pupil Premium.

Principles:

At Thorntree Primary School:

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding is allocated following a needs analysis to identify priority classes, groups or individuals. Funding and resources are always limited which means that not all pupils receiving free school meals will be in receipt of Pupil Premium interventions at one time.

Provision:

The range of provision the Governors may consider making for this group 2017/18 includes:

- Maintaining small class sizes, therefore improving opportunities for effective assessment of pupil progress and accelerating that progress.
- Acquiring effective materials aimed at raising standards, particularly in reading, writing and mathematics.
- Providing targeted support for key children, delivered by experienced teaching staff whose focus is to overcome barriers to learning.
- Additional teaching and learning opportunities provided through learning mentors, trained teaching assistants, external agencies and school residentials.

- All our work through the Pupil Premium is aimed at accelerating progress and moving pupils to at least age related expectations. Predominately this is in English and Mathematics.
- Pupil Premium resources may also be used to target more able pupils on FSM to achieve above the National Standard at Key Stages 1 and 2.
- The Governors of the school will provide information annually on how they have used the Pupil Premium funding to address the issue of 'diminishing the difference' for socially disadvantaged pupils.

Reporting:

The Head Teacher will report termly to the Governors on the schools approach to, and success in, narrowing the attainment gap for disadvantaged pupils. Governors will monitor spending termly through attendance at Governing Body Meetings including Finance and Resources and Raising Achievement Committee meetings. An annual statement will be published on the schools website.

2017/18

The following outlines indicative Pupil Premium for the financial year 2017/18
Plans for the use of this funding are in place for the beginning of the 2017/18 Academic Year.

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	386
Total number of pupils eligible for PP	244
Amount of PP received per pupil	£1320
Total PPG allocation 2017/18 *	£320 940.00

- Including £600 Service Child Pupil Premium Allocation

The following is a working budget proposal, which will be reviewed at least termly with associated actions evaluated accordingly. The total Pupil Premium Grant funding has not been allocated for the beginning of the financial year allowing Governors to consider priorities and the needs of the children as the year progresses.

Actions focussing on Teaching and Learning which will directly impact on pupil progress and attainment			
Action	Cost	Monitoring Plan	End of Year Impact & Evaluation
In order to address the attainment gap between Pupil Premium and Non-Pupil Premium children provide 'closing the gap' teachers in lower Key Stage 2, Key Stage 1 and the Early Years Foundation Stage.	£171 241.50	Monitor impact half-termly through standards reviews, pupil progress meetings and data analysis. Report to Governing Body termly.	
Provide additional teachers in Years 5 and 6 to support identified 'key marginal' children for Mathematics and English.		Monitor impact half-termly through pupil progress meetings and data analysis. Report to Governing Body	
Maintain high adult: pupil ratios and additional teaching and learning opportunities through the employment of additional teaching assistants in Key Stages 1 and 2		Monitor impact half-termly through standards reviews, pupil progress meetings, data analysis and termly intervention tracking. Report to Governing Body	
Provide daily one to one support for the teaching of reading in Years 3 and 4.		The progress of identified key marginal children to be tracked at least termly.	
Employ a part-time Reading Recovery teacher to work in Key Stage 1 to improve the reading attainment of identified pupils and provide staff development.		Reading Recovery teacher to provide impact data for the children accessing the programme. Data to demonstrate impact of programme on exit and measure long term gains.	
Employ a specialist learning support teacher to address individual issues which may provide a barrier to learning and offer staff professional development and support.	£6 251.00	Half-termly review meetings with SENCo.	
Employ a specialist mathematics tutor (0.1) for years 3 & 4 to deliver targeted sessions and to coach and mentor and teaching assistants.	£4 080.00	Monitor impact half-termly through standards reviews, pupil progress meetings, data analysis and termly intervention tracking.	

Purchase of resources to enhance the mathematics curriculum.	£2 225.00		
Contribute towards the development of Read, Write, Inc. Spelling for use in Key Stage 1 and online curriculum support for Read, Write, Inc for the 2017/18 academic year.	£836.00	Read, Write, Inc. manager monitoring impact of scheme termly.	
Purchase of Reading Plus+ to improve levels of attainment in reading for targeted groups of children following a successful trial carried out in Upper Key Stage 2 Summer Term 2016.	(£4600.00/3 years paid July 2016	Reading Plus+ impact reports and data analysis.	
Enrol as a PIXL school to improve attainment at the end of Key Stage 2.	£2 500.00	Termly monitoring reviews with PIXL associate and manager.	
Improve standard of attainment and staff expertise through SLE support from within the LA. Specific focus: Reading and Mathematics.	£700.00	Middle leader impact reports for Governing Body. EYFS, Reading and Writing outcomes.	
Improve the quality of reading materials available to the children in the Early Years Foundation Stage.	£500.00		
Purchase dictionaries for Key Stages 1 & 2. In Key Stage 2 these are to support the reciprocal reading approach and whole class guided reading.	£1 200.00	Monitor impact through termly data analysis.	
Purchase of ICT equipment and pupil support packages to enrich the curriculum. Subscribe to Marvellous Me to promote parental engagement and celebrate success.	£7293.50	Measure impact through Pupil and Parent/Carer questionnaires. Promote and monitor use of Marvellous Me App.	
To provide CPD opportunities for teachers to improve the quality of teaching in English and Mathematics e.g. PiXL Middle Leaders, Royal Shakespeare Co. – Active approaches training	£3 000 contribution	Monitor impact on pupil attainment through pupil progress meetings and intervention tracking.	
Subtotal	£199 827.00		

Actions focussing on Social, Emotional and Behavioural issues to address barriers to learning.			
Action	Cost	Monitoring Plan	Impact & Evaluation
Provide Social, Emotional and Behavioural support for children throughout school within the school 'Workshop' facility.	£16 230.00	Monitor impact through scheduled review meetings.	
Employ a psychotherapist 2 days / week, from Child and Adolescent Therapy Solutions (CATS), to work with children and their families to help them overcome barriers to learning.	£15 990.00	Specialist support provided and reviewed regularly. Report impact of service to Governing Body.	
School to undertake a comprehensive training programme in Attachment Awareness throughout the academic year to establish an 'Attachment Aware' culture in school. Programme involving all school staff to be delivered by KCAssociates.	£4 100.00	Monitor impact through: Behaviour logs of identified children Attainment of specific cohorts (2019 & 2022)	
Subtotal	£36 320.00		

Actions focussing on supporting families and improving attendance and punctuality			
Action	Cost	Monitoring Plan	Impact & Evaluation
Employ a full time Parent Support Advisor (PSA) to support our vulnerable families.	£42 540.00	Monitor impact through scheduled review meetings.	
Employ an Assistant Parent Support Advisor to improve levels of attendance and punctuality.		Monitor impact through fortnightly review meetings.	
Employ an attendance officer to reduce the number of persistent absentees and increase punctuality.		Monitor through monthly reports, attendance registers, attendance case conference meeting records and celebration assemblies.	

Support parents / carer with the purchase of PE kit to ensure all children are able to participate appropriately dressed for PE.	£800.00	Monitor through participation levels.	
Purchase book bags and back packs in Key Stage 2 in order to support parents / carers with the purchase of school equipment and encourage participation in home learning.	£2 274.00	Monitor through participation levels in home learning.	
Subtotal	£45 614.00		

Actions focussing on curriculum enrichment			
Action	Cost	Monitoring Plan	Impact & Evaluation
Support the year 5 children with the cost of the annual residential visit to Carlton Outdoor Centre.	£3 700.00	Monitor the quality and breadth of experiences provided for all children through year group and monthly newsletters.	
Subsidise the cost of all educational visits in order to ensure all children are able to attend and enhance their experiential learning.	£12 000	Improved attitudes to learning and motivation through rich and varied opportunities evidenced through pupil questionnaires and pupil feedback.	
Provide experiences both inside and outside of the school environment, including visitors to school to support the Creative Curriculum'.		Measure impact through attainment levels for Pupil Premium children.	
Contribute to membership of the Children's University and Summer School activities.	£6 000.00	Monitor attainment levels of children who access extra-curricular activities and the Summer School 2017.	
Provide music tuition for targeted groups of children through 'The School of Rock and Pop' in order to improve confidence levels and promote enjoyment of the wider curriculum.	£9 300.00	Monitor impact on pupil attainment through pupil progress meetings and intervention tracking.	
Subtotal	£31 000.00		

Total Expenditure	£312 761.00	There is currently an underspend of £8 179.00 2017/18
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