

Thorntree Primary School



Managing Children with Medical Conditions Policy

June 2017

Definition

Children's medical needs may be broadly summarised as falling into two categories:

1. Short-term, affecting their participation in school activities which they are on a course of medication.
2. Long-term, potentially limiting their access to education and requiring extra care and support.

School Ethos

Schools have a responsibility for the health and safety of children in their care. The Health and Safety at Work Act 1974 makes employers responsible for the health and safety of employees and anyone else on the premises. In the case of children with special medical needs, the responsibility of the employer is to make sure that safety measures cover the needs of all children at the school. This may mean making special arrangements for particular children so that they can access their full and equal entitlement to all aspects of the curriculum. In this case, individual procedures may be required. Thorntree Primary School is responsible for making sure that relevant staff know about and are, if necessary, trained to provide any additional support that children with medical conditions (long or short term) may need.

The Children and Families Act 2014 places a duty on schools to make arrangements for children with medical conditions. Children with medical conditions have the same right of admission to school as other children and cannot be refused admission or excluded from school on medical grounds alone. However, teachers and other school staff in charge of children have a common law duty to act 'in loco parentis' and must ensure the safety of all children in their care. To this end, we reserve the right to refuse admittance to a child with an infectious disease, where there may be a risk posed to others or to the health of the child involved. This duty also extends to teachers leading activities taking place off the school site.

The prime responsibility for a child's health lies with the parent, who is responsible for the child's medication and must supply the school with all relevant information needed in order for proficient care to be given to the child. (*Refer to Appendix 1 – Health Care Plan Information*) The school takes advice and guidance from a range of sources, including the School Nurse, Health professionals and the child's GP in addition to the information provided by parents in the first instance. This enables us to ensure we assess and manage risk and minimise disruption to the learning of the child and others who may be affected (for example, class mates).

Our Aims

- To support children with medical conditions, so that they have full access to education, including physical education and educational visits
- To ensure that school staff involved in the care of children with medical needs are fully informed and adequately trained by a professional in order to administer support or prescribed medication
- To comply fully with the Equality Act 2010 for children who may have disabilities or special educational needs.
- To write, in association with healthcare professionals, Individual Healthcare Plans where necessary
- To respond sensitively, discreetly and quickly to situations where a child with a medical condition requires support
- To keep, monitor and review appropriate records

Unacceptable Practice

While school staff will use their professional discretion in supporting individual children it is unacceptable to:

- Prevent children from accessing their medication
- Assume every child with the same condition requires the same treatment
- Ignore the views of the child or their parents / carers; ignore medical advice
- Prevent children with medical conditions accessing the full curriculum, unless specified in their Individual Healthcare plan
- Penalise children for their attendance record where this is related to a medical condition
- Prevent children from eating, drinking or taking toilet breaks where this is part of effective management of their condition
- Require parents to administer medicine where this interrupts their working day
- Require parents to accompany their child with a medical condition on a school trip as a condition of that child taking part

Entitlement

Thorntree Primary School provides full access to the curriculum for every child wherever possible. We believe that children with medical needs have equal entitlement and must receive necessary care and support so that they can take advantage of this. However, we also recognise that employees have rights in relation to supporting children with medical needs, as follows:

Employees may:

- Choose whether or not they wish to be involved
- Receive appropriate training
- Work to clear guidelines
- Bring to the attention of Senior Leadership any concern or matter relating to the support of children with medical conditions

Expectations

It is expected that:

- Parents will inform school of any medical condition which affects their child.
- Parents will supply school with appropriately prescribed medication, where the dosage information and regime is clearly printed by a pharmacy on the container
- Parents will ensure that medicines to be given in school are in date and clearly labelled
- Parents will co-operate in training their children to self-administer medicine if this is appropriate, and that staff members will only be involved if this is not possible
- Medical professionals involved in the care of children with medical needs will fully inform staff beforehand of the child's condition, its management and implications for the school life of that individual
- Thorntree Primary School will ensure that, where appropriate, children are involved in discussing the management and administration of their medicines and are able to access and administer their medicine if this is part of their Individual Healthcare plan (for example, an inhaler)
- School staff will liaise as necessary with Healthcare professionals and services in order to access the most up-to-date advice about a child's medical needs and will seek support and training in the interests of the child
- Transitional arrangements between schools will be completed in such a way that Thorntree Primary School will ensure full disclosure of relevant medical information, Healthcare plans and support needed in good time for the child's receiving school to adequately prepare Individual Healthcare plans will be written, monitored and reviewed

regularly and will include the views and wishes of the child and parent in addition to the advice of relevant medical professionals

Procedure

The Governing Body of Thorntree Primary School ensures that an appropriate level of insurance is in place and reflects the level of risk presented by children with medical conditions. Medical conditions are covered under the Middlesbrough Borough Council Zurich Insurance Policy, which is held by the School Business Manager, Mrs Pam Robson.

Information

Children with serious medical conditions will have their photo and brief description of condition, along with any other necessary information, in both the classroom and the staffroom.

Children with medical conditions which may require emergency attention, e.g. epilepsy, diabetes, will have their names and an Individual Healthcare Plan clearly accessible in their classroom, and all adults dealing with the child will have their attention drawn to this information. All other medical conditions will be noted from children's SIMs records and this information will be provided to class teachers annually.

In an emergency

In a medical emergency, teachers have been appropriately trained to administer emergency first aid if necessary. See details at the end of the Policy.

If an ambulance needs to be called, staff will:

- Outline the full condition and how it occurred.
- Give details regarding the child's date of birth, address, parents' names and any known medical conditions.
- Children will be accompanied to hospital by a member of staff if this is deemed appropriate.
- Staff cars should not be used for this purpose.
- Parents must always be called in a medical emergency, but do not need to be present for a child to be taken to hospital.

The school has a detailed Emergency Evacuation Policy and set procedures which are adhered to at all times. All children, staff and visitors are made aware of these procedures and, where necessary detailed Personal Evacuation Plans are in place. These are updated on an annual basis by school staff. (*Refer to Appendix 2*)

Administration of medicines

Only essential medicines will be administered during the school day. These will be only those prescribed by a doctor. Parents must submit a written permission slip before any medicine is administered. Medicines to be given during the school day must be in their original container. Controlled drugs can also be administered, subject to all other conditions as described in the Policy.

Essential medicines will be administered on Educational Visits, subject to the conditions above. A risk assessment may be needed before the visit takes place. Staff supervising the visit will be responsible for safe storage and administration of the medicine during the visit.

Named staff members will give medicines. Before administering any medicine, staff must check that the medicine belongs to the child, must check that the dosage they are giving is correct, and that written permission has been given. Any child refusing to take medicine in school will not be made to

do so, and parents will be informed about the dose being missed. All doses administered will be recorded in the Administration of Medicines book (located in the school reception office).

All medicines will be stored safely. Medicines needing refrigeration will be stored in the fridge located in the main school reception. Some medicines (inhalers, etc.) will be kept in the child's classroom and carried with the children, for ease of access during outside activities. All medicines must be clearly labelled.

Controlled drugs or prescribed medicines will be kept in the locked cabinet in the main school office. Access to these medicines is restricted to the named persons.

Epi-pens are kept in the staffroom and the main school office.

Staff will record any doses of medicines given in the Medicine book. Children self-administering asthma inhalers do not need to be recorded.

Inhalers are kept in the child's classroom. Children have access to these inhalers at all times, though must inform a member of staff that they are taking a dose. All inhalers are marked with the child's name. All children with an inhaler must take them on educational visits, however short in duration.

Epi-pen – Any member of staff can administer an Epi-pen in an emergency. Further details can be found on the Healthcare Plan displayed throughout school. (*Refer to Appendix 3*)

Complaints

Should parents be unhappy with any aspect of their child's care at Thorntree Primary School, they must discuss their concerns with the school. This will be with the child's class teacher in the first instance, with whom any issues should be managed. If this does not resolve the problem or allay concern, the problem should be brought to a member of the senior leadership team, who will, where necessary, bring concerns to the attention of the Headteacher. In the unlikely event of this not resolving the issue, the parents must make a formal complaint using Thorntree Primary School Complaints Procedure which is detailed on the school website.

Trained Staff

School First Aiders are:

Miss Stephanie Ovington (F/S)
Mrs Lynn Rowney (F/S)
Mrs Jo Nottingham (KS2)
Mrs Mandy Fryett (KS1)
Mr Pritpal Singh (KS1)

Paediatric First Aid:

Mrs Julie Marshall (F/S)
Miss Razia Ali (F/S)
Miss Stephanie Ovington (F/S)
Miss Gabrielle Knowles (F/S)
Mrs Debbie Saaiman (F/S)
Mrs Lynn Rowney (F/S)
Miss Jackie Hatton (F/S)
Miss Maria Sini (F/S)
Mrs Marie Lamming (F/S)
Mrs Helen Williams (F/S)

Named people for administering medicines:

Louise Mace – School Administrator (Admin)

Danielle Morris – Assistant Parent Support Advisor (Admin)

Approved by the Governing Body June 2017

To be reviewed June 2018

THORNTREE PRIMARY SCHOOL

MEDICAL DETAILS

Name of Child.....
 Address.....
Post Code:
 Home/Mobile Number.....
 Emergency Contact numbers 1.....
 2.....
 3.....

<i>Office Use Only</i>	
Class:	
Teacher's Name:	
Teacher's Signature	
Date	

Name, address and telephone number of child's doctor.....

Medical Conditions

Condition	Yes (Please tick)	No (Please tick)	Notes:
Is your child asthmatic?			Please give details: for example, Use of inhaler..
Does your Child have any Allergy?			Allergic to : Nuts / Dairy / Penicillin / Plaster Other:
Is your child diabetic?			
Does your child suffer from any other medical conditions?			Please state the condition:
Does your child take regular medication?			Name of the Medicine: Reason for use :

Signed.....(Parent /Guardian)

Date.....

NB This form must be signed every year. If there is any change in medication or condition the school must be notified immediately.

Appendix 2

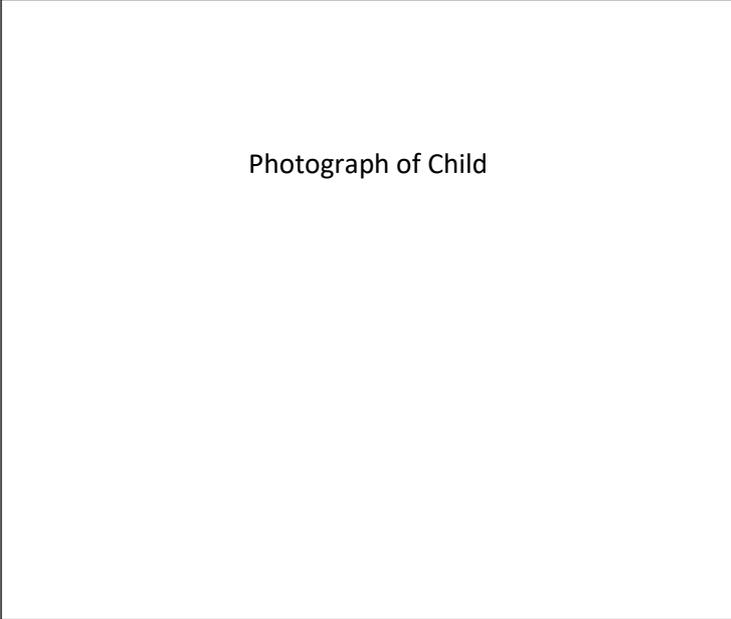
Personal Emergency Evacuation Plan.
(For use by staff caring for children or adults with disabilities.)

Name:	
Disability:	
Location:	
Evacuation Procedure:	
Specialist equipment needed:	
Person to assist evacuation:	

Example

Disability	Mr. A's sight is limited and he is easily confused. Orientation is difficult where there is no formal guidance.
Evacuation Procedure	My personal carer will lead me by the hand to the nearest safe fire exit and escort me to the Fire Assembly Point.
Specialist equipment	None

Child's Name – CARE & PEEP Plan



Medical conditions:
E.G. EGG ALLERGY, ASTHMA

Allergic Reaction:
 Red pinprick rash, very red skin, projectile vomiting, coughing, wheezy breathing, and very lethargic / sleepy, blood shot eyes.

Medication and Dosage:
For Prevention: - Cetirizine 2.5mls
For Allergy: - EpiPen 0.15 For Asthma: - Inhaler

Emergency Contact: -

Preventative Measures

Treatment (in case of Allergic reaction) UPDATE for INDIVIDUAL

Call for help of staff trained to administer EpiPen

Stay Calm, reassure the child. If possible lay child flat with feet slightly raised. If difficult breathing, find a more comfortable position e.g. elevate head. **If child is unconscious place in recovery position.**

Administer EpiPen into upper outer thigh. **Count to 10** slowly before removing from leg.

If no 2nd person available, **CALL 999** and request an ambulance. State "Child having anaphylactic reaction, adrenaline administered at"

If struggling to breath – give inhaler – 5 puff every 2 minutes (until ambulance arrives)

If no signs of improvement and/or signs of deterioration occur within **5 minutes, administer 2nd EpiPen.**

Stay with child until ambulance arrives and then phone parents

2nd Person if available:
CALL 999 and request an ambulance. State "Child having anaphylactic reaction, adrenaline administered at"

Phone Parents

Allocate one person to wait outside to direct ambulance crew to child

Parents SignatureHeadteacher's SignatureDate: