

2017 KS2 School Dashboard

for governors & school leaders

Produce custom dashboards at www.fftaspire.org

Thorntree Primary School

LA Middlesbrough DFE 8062333 Produced September 2017 Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



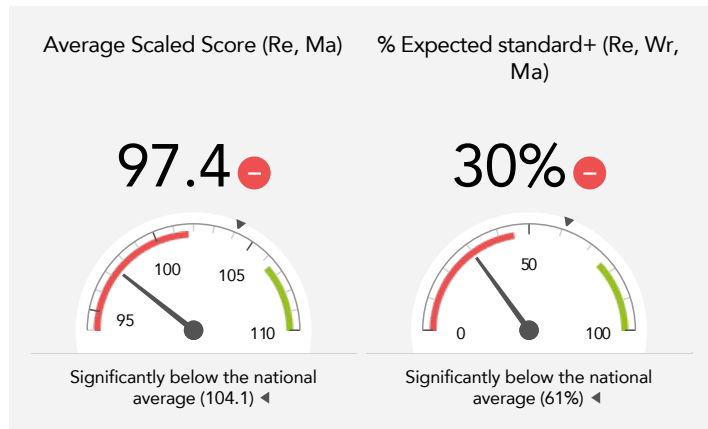
Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

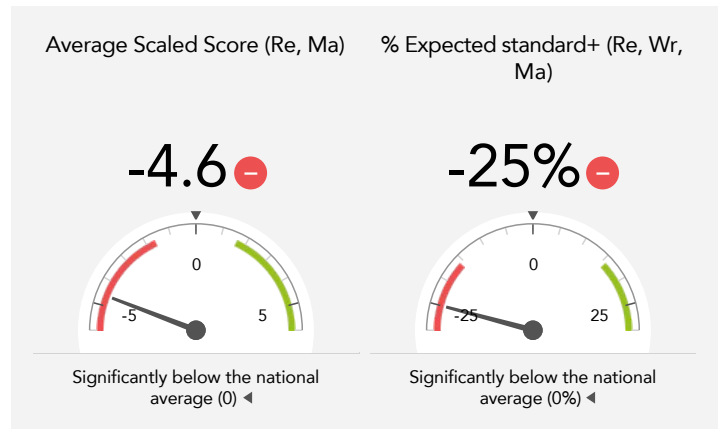
KS2 Attainment 2017 · Actual results

40 pupils



KS2 Progress 2017 · Value Added

40 matched pupils



KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress		Female (18) - Lower attainers (16) - Not FSM (in last 6 years) (6)
KS2 reading achievement pupil progress		SEN Support (11) - Not FSM (in last 6 years) (6) - Female (18) - ↓
KS2 writing achievement pupil progress	Higher attainers (9) No SEN (28) + Middle attainers (15)	SEN Support (11) Lower attainers (16)
KS2 mathematics achievement pupil progress	Higher attainers (9) ↑	Female (18) - Lower attainers (16) - Not FSM (in last 6 years) (6)
KS2 grammar, punctuation & spelling achievement pupil progress		Female (18) Lower attainers (16) ↑ SEN Support (11) ↑

Using FFT Aspire dashboards



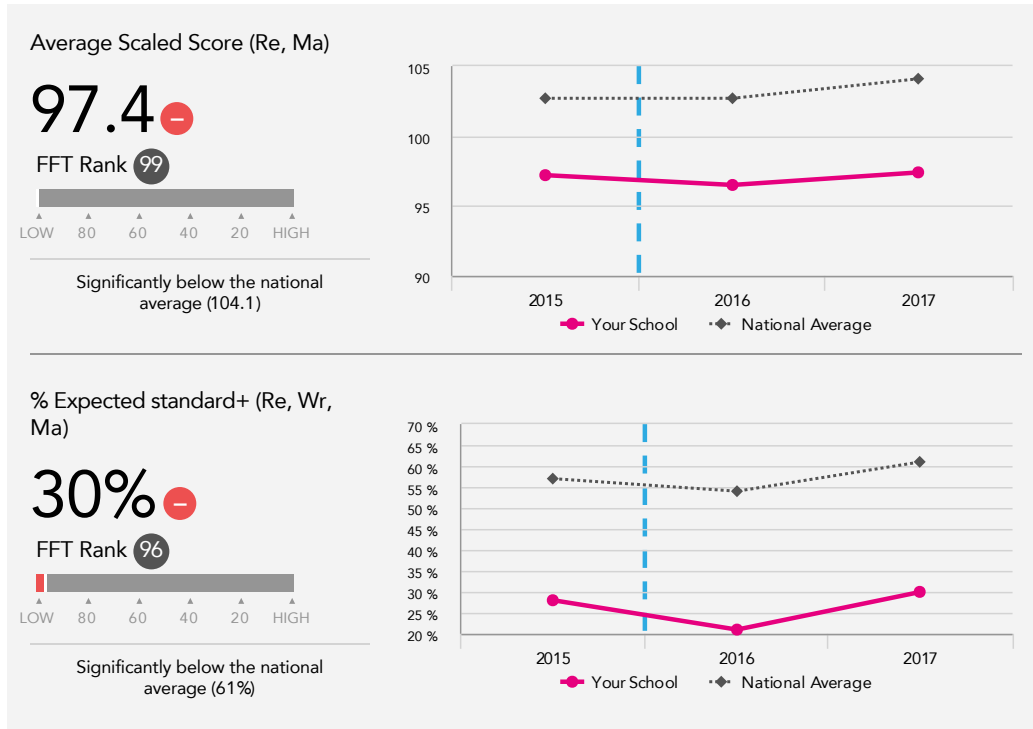
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

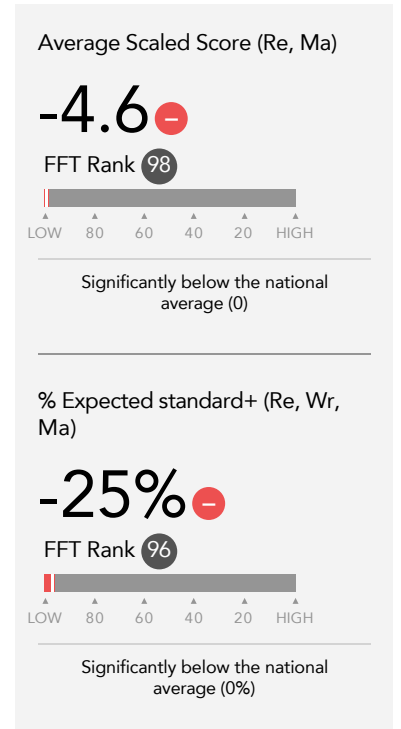
KS2 Attainment 2017

40 pupils



KS2 Progress 2017

40 matched pupils



KS2 performance summary

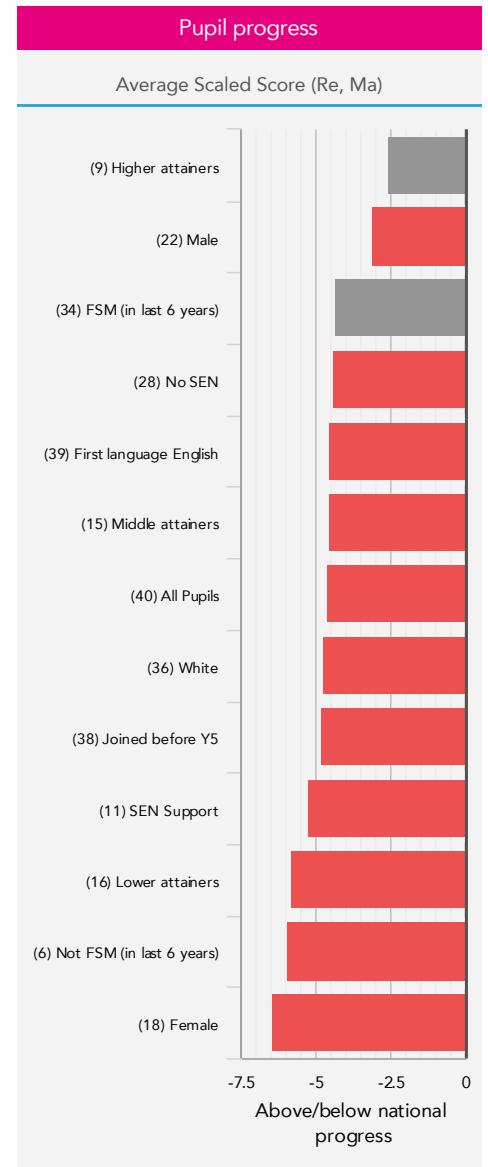
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	36	43	40	100%	100%	100%
% Expected standard+ (Re, Wr, Ma)	28% -	21% -	30% -	-16%	-23% -	-25% -
% Higher standard (Re, Wr, Ma)	3%	0%	0%	-2%	-2%	-4%
Average Scaled Score (Re, GPS, Ma)	98.1 -	96.8 -	99.2 -	-2.6 -	-5.0 - ↓	-3.1 - ↑
Average Scaled Score (Re, Ma)	97.2 -	96.5 -	97.4 -	-2.8 -	-4.9 - ↓	-4.6 -
% Expected standard+ Reading	31% -	35% -	38% -	-25% -	-23% -	-28% -
% Higher standard Reading	6%	2% -	3% -	-7%	-8%	-14% -
Scaled Score Reading	95.9 -	95.9 -	94.6 -	-4.0 -	-5.5 -	-7.3 -
% Expected standard+ Writing	81%	77%	70%	-2%	+7%	+0%
% Higher standard Writing	22%	12%	25%	-3%	+4%	+16% +
Scaled Score Writing	-	101.0	101.5	-	+1.2	+1.7
% Expected standard+ Maths	47% -	37% -	60% - ↑	-12%	-27% -	-13%
% Higher standard Maths	6%	0% -	10%	-5%	-10% -	-8%
Scaled Score Maths	98.4 -	97.3 -	100.2 -	-2.3 -	-4.6 - ↓	-1.9 - ↑
% Expected standard+ Grammar, Punctuation & Spelling	50% -	33% -	65% - ↑	-13%	-33% -	-6% - ↑
% Higher standard Grammar, Punctuation & Spelling	11%	0% -	13% -	-5%	-13% -	-8%
Scaled Score Grammar, Punctuation & Spelling	99.5 -	97.0 -	102.0 - ↑	-1.9 - ↓	-5.6 - ↓	-1.6 - ↑
% Expected standard+ Science	89%	81%	65% -	-	-	-
Average Point Score (Re, Wr, Ma)	26.5 -	-	-	-1.1 -	-	-
% Level 4+ (Re, Wr, Ma)	67% -	-	-	-5%	-	-
% Level 4B+ (Re, Wr, Ma)	47% -	-	-	-10%	-	-
% Level 5+ (Re, Wr, Ma)	14%	-	-	-2%	-	-

Pupil groups

KS2 Pupil groups performance 2017

		Actual results			Pupil progress			
		Pupils	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	40	97.4	30%	0%	-4.6	-25%	-4%
Gender	Male	22	98.0	27%	0%	-3.1	-23%	-2%
	Female	18	96.6	33%	0%	-6.4	-27%	-7%
Prior Attainment	Higher attainers	9	106.2	78%	0%	-2.6	-13%	-16%
	Middle attainers	15	99.7	33%	0%	-4.5	-35%	-2%
	Lower attainers	16	90.3	0%	0%	-5.8	-23%	-0%
Pupil Premium	FSM (in last 6 years)	34	97.4	29%	0%	-4.4	-25%	-4%
	Not FSM (in last 6 years)	6	97.3	33%	0%	-5.9	-28%	-8%
SEN Group	SEN Support	11	92.8	0%	0%	-5.3	-35%	-1%
	EHC Plan	1	82.5	0%	0%	-2.1	-2%	-0%
	No SEN	28	99.7	43%	0%	-4.4	-22%	-6%
EAL	First language not English	1	95.0	0%	0%	-6.3	-45%	-0%
	First language English	39	97.4	31%	0%	-4.6	-25%	-5%
Mobility	Joined in Y5 or Y6	2	103.8	50%	0%	-0.6	-16%	-2%
	Joined before Y5	38	97.1	29%	0%	-4.8	-26%	-5%
Ethnicity	White	36	97.2	31%	0%	-4.8	-24%	-5%
	Black African	1	100.5	0%	0%	-1.7	-54%	-1%
	Other Asian	1	90.5	0%	0%	-4.1	-13%	-0%
	Any Other	2	103.5	50%	0%	-3.3	-36%	-7%

KS2 Progress 2017



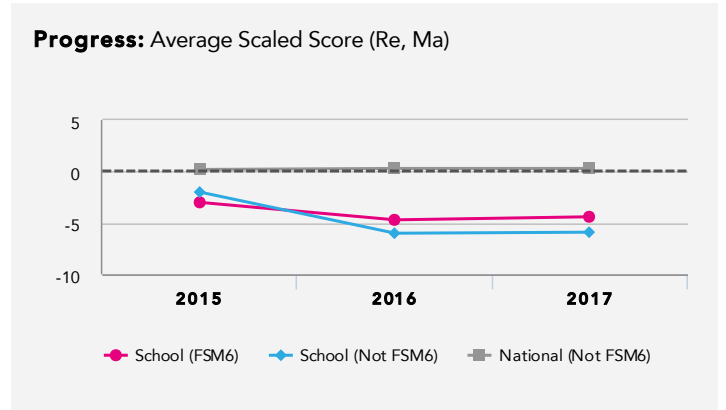
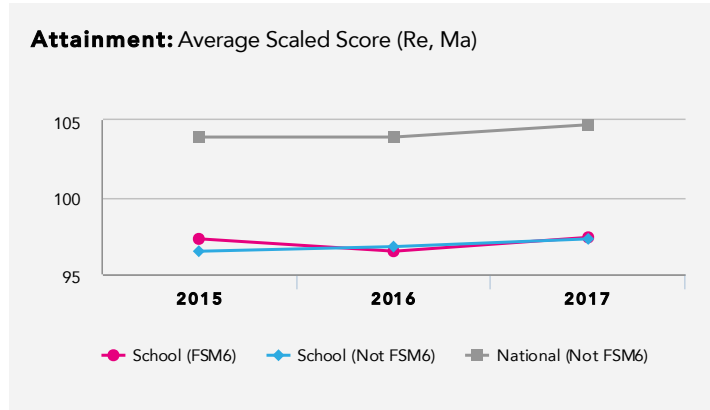
Subjects

KS2 subject performance 2017

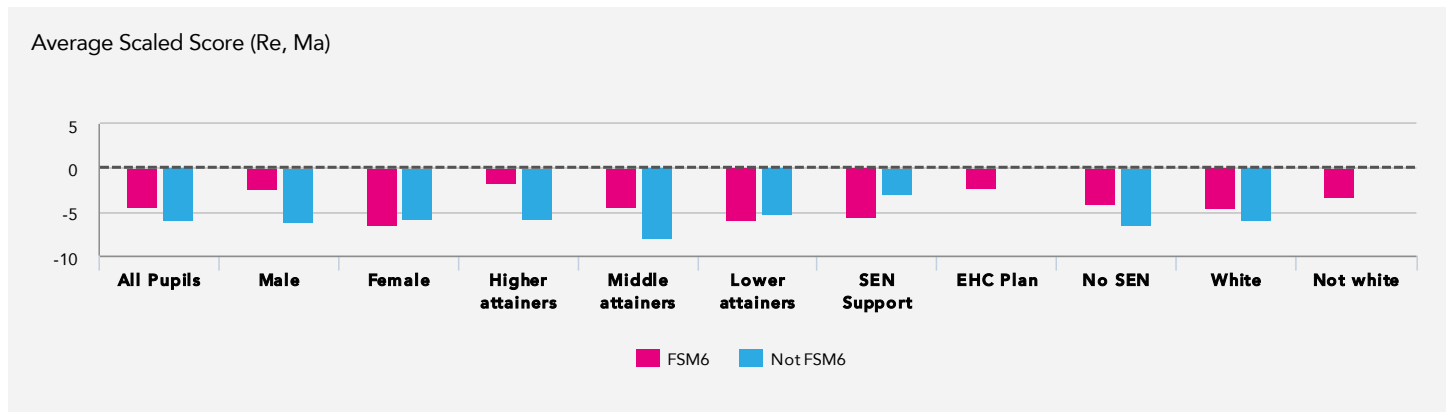
	Actual results			Pupil progress			Actual results over time
	2015	2016	2017	2015	2016	2017	
Number of Pupils / % Matched	36	43	40	100%	100%	100%	
Reading							
% Expected standard+	31% ⬇️	35% ⬇️	38% ⬇️	-25% ⬇️	-23% ⬇️	-28% ⬇️	
% Higher standard	6%	2% ⬇️	3% ⬇️	-7%	-8%	-14% ⬇️	
Scaled Score	96 ⬇️	96 ⬇️	95 ⬇️	-4.0 ⬇️	-5.5 ⬇️	-7.3 ⬇️	
Level 4+	75%	-	-	-12%	-	-	
Level 4B+	53% ⬇️	-	-	-21% ⬇️	-	-	
Level 5+	19% ⬇️	-	-	-17% ⬇️	-	-	
Average Point Score	25.8 ⬇️	-	-	-1.8 ⬇️	-	-	
Writing							
% Expected standard+	81%	77%	70%	-2%	+7%	+0%	
% Higher standard	22%	12%	25%	-3%	+4%	+16% ⬆️	
Scaled Score	-	101	102	-	+1.2	+1.7	
Level 4+	81%	-	-	-3%	-	-	
Level 5+	22%	-	-	-3%	-	-	
Average Point Score	27.3	-	-	-0.1	-	-	
Maths							
% Expected standard+	47% ⬇️	37% ⬇️	60% ⬆️ ⬆️	-12%	-27% ⬇️	-13%	
% Higher standard	6%	0% ⬇️	10%	-5%	-10% ⬇️	-8%	
Scaled Score	98 ⬇️	97 ⬇️	100 ⬇️	-2.3 ⬇️	-4.6 ⬇️ ⬇️	-1.9 ⬇️ ⬆️	
Level 4+	78%	-	-	-4%	-	-	
Level 4B+	56% ⬇️	-	-	-12%	-	-	
Level 5+	19% ⬇️	-	-	-10%	-	-	
Average Point Score	26.3 ⬇️	-	-	-1.2 ⬇️	-	-	
Grammar, Punctuation & Spelling							
% Expected standard+	50% ⬇️	33% ⬇️	65% ⬆️ ⬆️	-13%	-33% ⬇️	-6% ⬆️ ⬆️	
% Higher standard	11%	0% ⬇️	13% ⬇️	-5%	-13% ⬇️	-8%	
Scaled Score	100 ⬇️	97 ⬇️	102 ⬇️ ⬆️	-1.9 ⬇️ ⬆️	-5.6 ⬇️ ⬆️	-1.6 ⬆️ ⬆️	
Science							
% Expected standard+	89%	81%	65% ⬇️	-	-	-	
Level 4+	89%	-	-	+3%	-	-	
Level 5+	33%	-	-	+6%	-	-	
Average Point Score	28.3	-	-	+0.6	-	-	

Disadvantaged pupils

KS2 Performance for disadvantaged pupils 2017



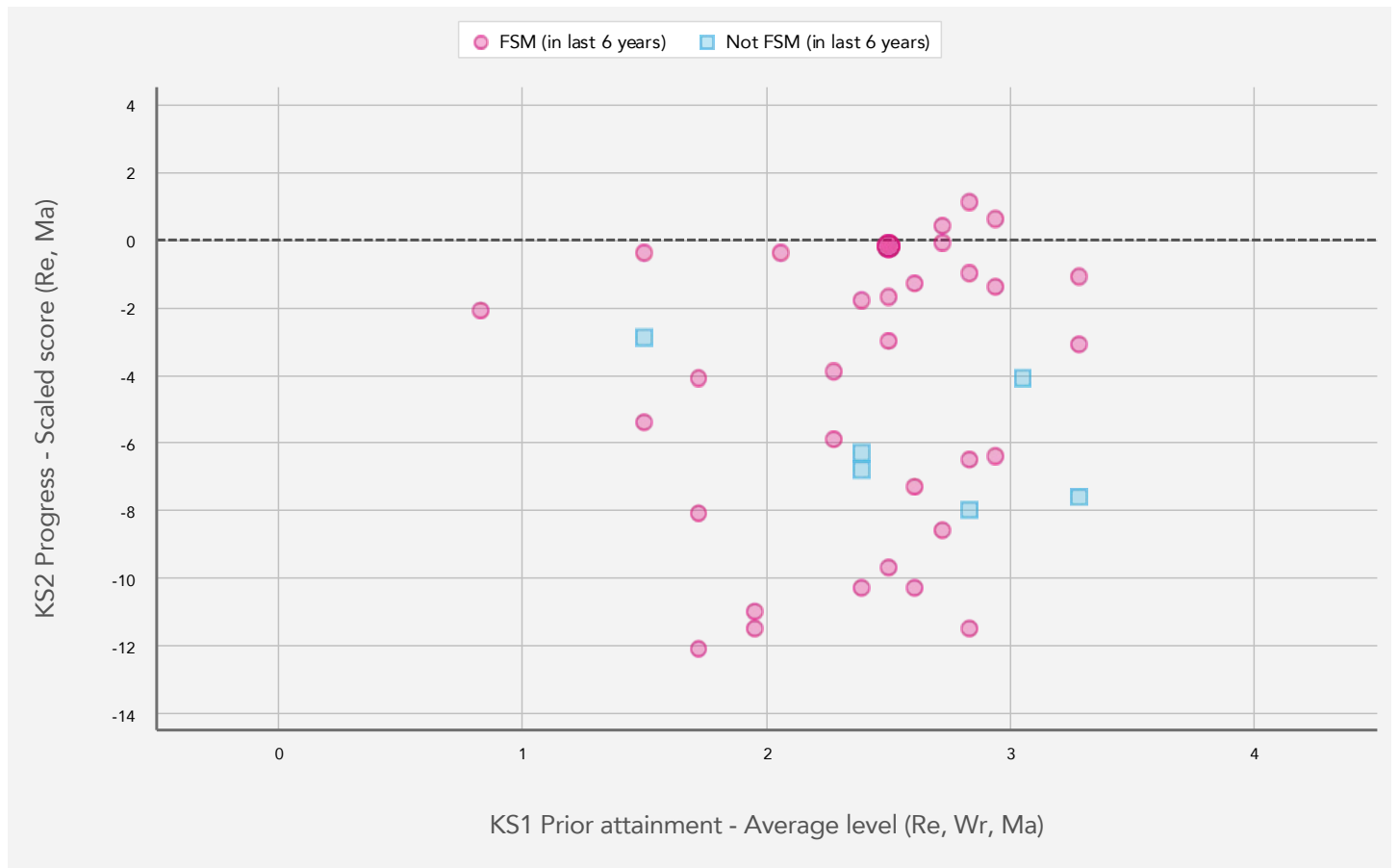
Progress gap



Pupils		Attainment			Progress				
		Average Scaled Score (Re, Ma)		Average Scaled Score (Re, Ma)					
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	34	6	97.4	97.3	0.1	-4.4	-5.9	1.5
Gender	Male	18	4	98.9	93.9	5	-2.4	-6	3.6
	Female	16	2	95.7	104	-8.3	-6.5	-5.8	-0.7
Prior Attainment	Higher attainers	7	2	106.9	104	2.9	-1.6	-5.8	4.2
	Middle attainers	14	1	99.8	98.5	1.3	-4.3	-8	3.7
	Lower attainers	13	3	89.8	92.3	-2.5	-5.9	-5.3	-0.6
SEN Group	SEN Support	10	1	93.3	87.5	5.8	-5.5	-2.9	-2.6
	EHC Plan	1	-	82.5	-	-	-2.1	-	-
	No SEN	23	5	99.8	99.2	0.6	-4	-6.5	2.5
Ethnic Group	White	30	6	97.1	97.3	-0.2	-4.5	-5.9	1.4
	Not white	4	-	99.5	-	-	-3.1	-	-

Scatterplot

KS2 Pupil scatterplot 2017 40 pupils highlighted by Pupil Premium



Context

Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	40	100%	100%
Gender	Male	22	55%	51%
	Female	18	45%	49%
Prior Attainment	Higher attainers	9	23%	31%
	Middle attainers	15	38%	33%
	Lower attainers	16	40%	31%
Pupil Premium	FSM (in last 6 years)	34	85%	32%
	Not FSM (in last 6 years)	6	15%	68%
SEN Group	SEN Support	11	28%	15%
	EHC Plan	1	3%	3%
	No SEN	28	70%	82%
EAL	First language not English	1	3%	20%
	First language English	39	98%	80%
Mobility	Joined in Y5 or Y6	2	5%	7%
	Joined before Y5	38	95%	93%
Ethnicity	White	36	90%	75%
	Black African	1	3%	5%
	Other Asian	1	3%	3%
	Any Other	2	5%	4%

Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	40	4%	4%	5%	5%
Gender	Male	22	4%	4%	5%	6%
	Female	18	4%	4%	6%	5%
Prior Attainment	Higher attainers	9	3%	3%	0%	2%
	Middle attainers	15	5%	4%	7%	4%
	Lower attainers	16	4%	5%	6%	9%
Pupil Premium	FSM (in last 6 years)	34	4%	5%	6%	11%
	Not FSM (in last 6 years)	6	3%	3%	0%	3%
SEN Group	SEN Support	11	5%	5%	9%	10%
	EHC Plan	1	4%	7%	0%	19%
	No SEN	28	3%	4%	4%	4%
EAL	First language not English	1	7%	4%	0%	5%
	First language English	39	4%	4%	5%	5%
Mobility	Joined in Y5 or Y6	2	4%	6%	0%	14%
	Joined before Y5	38	4%	4%	5%	5%
Ethnicity	White	36	4%	4%	6%	6%
	Black African	1	2%	3%	0%	3%
	Other Asian	1	5%	4%	0%	4%
	Any Other	2	3%	4%	0%	6%