

SMSC - spiritual, moral, social and cultural development.

Spiritual development helps children to build up a sense of identity, self-worth, personal insight, meaning and purpose through allowing children to explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect. Pupils' **spiritual** development is shown by their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning willingness to reflect on their experiences



Children in year 6 investigating inheritance (2017).

Sisters working together in RRSA family Group to explore words from around the world. (2017)



Moral development enables children to build up a framework of moral values and the law. It also about developing an understanding of society's shared and agreed values and that these values can change. It allows children to recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views. Pupils' moral development is shown by their:

- ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
- understanding of the consequences of their behaviour and actions
- interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.



Hatching butterflies in year 1 as part of our 'Enchanted woodland topic'. (2017).

Year 5 children at Thorntree allotments (2017).



Social development is about young people working effectively with each other and participating successfully in the community as a whole. Children can develop the skills and personal qualities necessary for living and working together in harmony and making positive contributions to the school and wider society. Children at Thorntree are taught to use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance. Pupils' social development is shown by their:

- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.



Year 5 and reception children working together to make mini beasts (2017).



Cultural development helps pupils to develop an understanding of their own culture and other cultures. Cultural development also allows children to cope with changing cultures. Children will appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity. Pupils' cultural development is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socioeconomic groups in the local, national and global communities.



Drama club working RSC Education on 'The Tempest' (2017).

Year 3 class assembly about St George (2017).

