



Thorntree Primary School 2017/18 Creative Curriculum Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation Stage (3 year rolling programme)	Why do you love me so much?	What is a reflection?	Where does snow go?	Are eggs alive?	Do dragons exist?	Which is the biggest dinosaur
	Why do leaves go crispy?	Are bears real?	How many colours are in the rainbow?	What is a shadow?	Am I the fastest?	Why is water wet?
	Can I have a dog yet?	What is a fairy tale?	How does that building stay up?	Why can't I have chocolate for breakfast?	Why do spiders eat flies?	Can we explore it?
Year 1	Memory Box	Moon Zoom!	Paws, Claws & Whiskers	Dinosaur Planet	Enchanted Woodland	Bright Lights, Big City
Year 2	Towers, Tunnels & Turrets	Beat, Band, Boogie!	Land Ahoy	Wriggle and Crawl	Muck, Mess & Mix	Beach Combers
Year 3	Scrumdiddilyumptious	Mighty Metals	Heroes & Villains	Urban Pioneers	Flow	Gods & Mortals
Year 4	Potions	Playlist	Misty Mountains	Burps, Bottoms & Bile	I am a warrior	Blue Abyss
Year 5	Allotment	Off with her head!	Time Traveller	Stargazers	Scream Machine	Beast Creator
Year 6	ID	Gallery Rebels	Frozen Kingdom	A Child's War	Tomorrow's World SATs	

At Thorntree Primary School we have developed our Creative Curriculum using the 'Cornerstones' materials, which meet the requirements of Curriculum 2014 in an exciting and engaging way. Half-termly themes provide our children with the opportunity to learn through a number of stages:

Engage – at this stage children take part in memorable first-hand experiences, share their prior knowledge and pose their own enquiry questions.

Develop – the children practice and master new skills, compose, investigate and explore the chosen theme.

Innovate – new knowledge and skills are applied in both real and imaginary contexts, building self-esteem and problem solving techniques as well as giving the children the opportunity to take on new roles and responsibilities.

Express – a celebration where the children share their achievements, evaluate their work and reflect upon their learning.