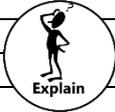
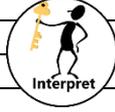
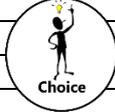


## Year 4 Readers

Suggested questions to ask when reading with your child.	Key Skills
Look at the paragraph beginning... <b>Find</b> and <b>copy</b> one word meaning...	 Explain
<b>Find</b> and <b>copy</b> one word/group of words that tells you...	
What does...mean?	
What does the word... tell you about...	 Retrieve
Who/What/Where/Why/How/When...	
What was revealed at the end of the poem/story?	
According to the text what could you do on... ? Give two examples.	 Interpret
What event made...want to/do...?	
Why did ... feel ...?	
Explain what this description suggests about...	 Choice
Choose the best words to match the description...	
What does this paragraph tell you about...character?	
Why did the author use/choose this word?	
What does this description tell us about...	
How do the words create a feeling of...?	
Explain why the word...has been used	

### Suggestions for comments for reading diaries.

These are sample comments, which are related to their attitude towards reading, their effort, their accuracy, comprehension skills or instant praise. Comments that reflect how well the child has read will provide them with encouragement but similarly more specific comments will inform the teacher as to the areas you have worked on together. Please aim to use a variety of comments.

<b>Instant Praise</b> <ul style="list-style-type: none"> <li>You have read really well today – well done!</li> <li>Getting better all of the time.</li> <li>Well done – it was fantastic to hear you read so well today.</li> </ul>	<b>Effort</b> <ul style="list-style-type: none"> <li>A determined try.</li> <li>You are persevering – well done!</li> </ul>
<b>Accuracy</b> <ul style="list-style-type: none"> <li>S/he was able to use complex punctuation to read the sentences accurately.</li> <li>Even harder non-fiction texts were brilliantly read this evening.</li> <li>S/he can pronounce technical vocabulary accurately.</li> </ul>	<b>Comprehension</b> <ul style="list-style-type: none"> <li>She/ he understood that layout features help the reader to understand more detail in the text. We looked specifically at why the diagrams were included.</li> <li>S/he talked about how the characters reacted to the events in the story and how their character seemed to change as we found out more information about them.</li> </ul>
<b>Attitude to reading</b> <ul style="list-style-type: none"> <li>S/he is reading a wide range of genre, becoming an excellent overall reader.</li> </ul>	<b>Style</b> <ul style="list-style-type: none"> <li>Notices and uses punctuation carefully.</li> <li>Concentration is improving.</li> </ul>