

Year 3 Readers

Suggested questions to ask when reading with your child.	Key Skills
Find and copy one word meaning...	 Explain
What does the word...suggest about...	
Give the meaning of the word...in this sentence.	
What did...have to do in order to...	 Retrieve
According to the text what could you do on... ? Give two examples	
Who/What/Where/Why/How/When...	 Interpret
Why did ... feel ...?	
How do you think ... felt when (or about) ...?	
What does this paragraph tell you about...character?	 Choice
Why did the author use this simile?	
Why did the author use/choose this word?	
What adjectives/similes/personification/noun phrases has the author used to describe...? What effect does this have on the reader?	

Suggestions for comments for reading diaries.

These are sample comments, which are related to their attitude towards reading, their effort, their accuracy, comprehension skills or instant praise. Comments that reflect how well the child has read will provide them with encouragement but similarly more specific comments will inform the teacher as to the areas you have worked on together. Please aim to use a variety of comments.

Instant Praise <ul style="list-style-type: none"> I loved listening to you read today. You are doing really well. You have read well today – well done. We achieved a lot today – congratulations! You are taking off! 	Effort <ul style="list-style-type: none"> S/he tried really hard today. A determined try as the themes in this book are very tricky. S/he persevered with some very tricky technical vocabulary.
Accuracy <ul style="list-style-type: none"> S/he is beginning to read fiction and non-fiction texts competently and accurately. S/he can read aloud confidently, using their voice to show the characters dialogue. S/he can pronounce words that contain an apostrophe for omission/ possession. 	Comprehension <ul style="list-style-type: none"> S/he could tell what the author was telling the reader when they said that. S/he knew that the narrator through the main character was being silly when she described her as...
Attitude to reading <ul style="list-style-type: none"> S/he is really showing an interest in this genre. We really enjoyed this text. S/he is showing a preference as to which authors they would like to read. 	Style <ul style="list-style-type: none"> Concentrates brilliantly. Fluency is improving. S/he can read a play-script appropriately.