

PE/Sport Provision: Sport Premium

2016-2017

School Development:

- To provide all students with two hours of PE and school sport per week.
- To engage at least 50% of students in extracurricular sporting activity every week.
- To utilise sports coaches to support school sport.
- To engage at least 10% of students in leading, managing and officiating Sainsbury's School Games activity
- To extend MAGT children through participation in sports competitions inside and outside of school.

Government Guidelines for use of funding:

The Primary PE and Sport Premium was launched by the Government in April 2013 and is available for three academic years: 2013/14, 2014/15 and 2015/16. It is ring-fenced funding to be used by the school to improve the quality and breadth of our PE and sport provision. In academic year 2013/14, Thorntree Primary School received **£9,125**. In academic years 2014/15 and 2015/16, Thorntree Primary School received a further **£9,200**. As of October 2016, we received **£9,300** to contribute to school sport at Thorntree Primary School. This will remain for 2017/18.

Government statement for use of funding:

'From September 2013, schools will be held to account over how they spend their additional, ring-fenced funding. Ofsted will strengthen the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision.'

Our Priorities and Progress: (Previous years included)

<u>2013-2014</u>		
<u>Area:</u>	<u>How we aim to improve PE provision:</u>	<u>Progress/Impact on pupils so far:</u>
Increase our participation in competitive sport.	<ul style="list-style-type: none"> • Member of MTSA • Participation in Middlesbrough wide competitions. 	<ul style="list-style-type: none"> • A group of Y5/6 children have taken part in Middlesbrough primary schools' largest Tag Rugby competition to date at Middlesbrough College on October 24th. They competed in matches against other school teams. All of the children thoroughly enjoyed the event and it was a brilliant opportunity for our children to compete at a Middlesbrough level. • Middlesbrough Primary Schools Y5/6 Indoor Athletics event takes place on November 12th. The children will participate in a range of track and field events against 16 other local primary schools. This will allow the children to develop their all-round athletic skills and also give them the chance to experience competitive sport outside of school. • February 2014: Cross Country Competition
Specialist PE teachers and qualified sports coaches for all children throughout academic year.	<ul style="list-style-type: none"> • Physactive (Steve Newham) • Full Swing Dance (Rachel Highfield) 	<ul style="list-style-type: none"> • Support will help us to improve standards of teaching and learning in PE in our school, as teachers have been observing these sessions in order to develop their own practise.

Extending MAGT UKS2 through extra-curricular sport.	<ul style="list-style-type: none"> • Sport activities at local secondary school targeting our MAGT chn. • Made links with local secondary schools. 	<ul style="list-style-type: none"> • Y6 Trampolining • Y6 Table tennis • After School Football Club
After School Clubs	<ul style="list-style-type: none"> • Football Club 	<ul style="list-style-type: none"> • Autumn term targeting MAGT Y5/6 chn • Aim to target chn across both key stages throughout academic year.
Playleaders	<ul style="list-style-type: none"> • Chn from Y5/6, leading chn from Reception to Year 4 in play activities during lunchtimes and helping organise the distribution of play equipment at breaks. 	<ul style="list-style-type: none"> • Aim to have a positive impact on increasing activity and enjoyment for pupils at playtimes. • Develop pupils' leadership skills so they can support playground activities for other children.

2014-2015

To provide two hours of physical education to all students per week.	<ul style="list-style-type: none"> • All year groups timetabled for minimum 2 hours PE. • Timetables saved on network and adhered to. • 'Cyber Coach' to be completed before school (8:40-9:00)- • Children to experience a range of sports from specialist sport coaches to provide education for all children throughout academic year. <ul style="list-style-type: none"> ○ Physactive ○ Full Swing Dance 	<ul style="list-style-type: none"> • Children to experience a minimum of 2 hours physical activity per week, improving fitness levels and knowledge of different sports. • Fundamentally, children will learn more about teamwork, respect and gamesmanship through PE and sport. • Children across all years will become familiar with body parts and muscles associated with PE and physical activity. • Children are receiving an education of a broader range of sports through external coaching- providing excellent CPD for teachers.
To engage at least 20% of students in extracurricular sporting activity every week.	<ul style="list-style-type: none"> • Afterschool sports clubs established in Autumn 2: <ul style="list-style-type: none"> ○ KS2 Multi-sports club ○ Y5/6 Football 	<ul style="list-style-type: none"> • The aim is simply to encourage more children to participate in sport and having fun. The afterschool clubs have encouraged new friendships, developed teamwork and most importantly given some children an outlet to be creative and productive. • Children at these clubs have had the chance to extend and challenge their abilities, with other MAGT children, in a fair but competitive environment.
Increase our participation in competitive sport.	<ul style="list-style-type: none"> • Continued member of MTSA • Participation in Middlesbrough wide competitions. • Introduction of an outside sports area for developing sport and play. 	<ul style="list-style-type: none"> • Support through MTSA has allowed for development of PE and sport across the school. • So far this year, many children have had the opportunity to take part in competitive sporting activities outside of school, developing teamwork, gamesmanship and respect for others. • Introduction of an outside sports area will allow for further facilities and space for outdoor PE lessons, providing an area for children to develop skills and learning.
To engage, encourage and extend MAGT children through higher order PE challenges and skill development.	<ul style="list-style-type: none"> • Introduction of MAGT PE check list for lessons- leading warm ups/cool downs, modelling, demonstrations etc. • Taking a lead role in officiating games and matches during intra-school competitions (including school captains) 	<ul style="list-style-type: none"> • MAGT children are becoming more confident and visible during PE lessons. • Using MAGT children to model activities allows for other children to see how it is done by other children- building confidence and self-assurance during lessons. • Using MAGT checklists (similar to Maths and English), children have ability to meet targets that lead to a sporting reward.

<p>To extend MAGT children through participation in sports competitions inside and outside of school.</p>	<ul style="list-style-type: none"> Continue to take part in sport activities/competitions at local secondary school targeting our MAGT chn. Continue to create stronger links with local secondary schools. Inter-house school sport competitions taking place every half term. Take part in competitive sport competitions within local area, encouraging progress of MAGT children. 	<ul style="list-style-type: none"> <u>Y5/6 children Tag Rugby competition: (16.10.14).</u> 10 KS2 children took part in a tag rugby tournament at Middlesbrough College This will allow the children to develop their knowledge of different forms of rugby and take part in sport of a competitive nature, outside of school. <u>Middlesbrough Schools Indoor Athletics Event: (25.11.14)</u> 20 y5/6 children will participate in a range of track and field events against 16 other local primary schools. This will allow the children to develop their all-round athletic skills and also give them the chance to experience competitive sport outside of school. <u>Y5/6 Boys Football Competition: (3.12.14)</u> 8 y5/6 boys will have the chance to take part in a local football tournament for the Daisy Chain Charity. The boys will experience competitive sport and develop teamwork, respect for others and sportsmanship. They will also experience how to deal with winning and losing.
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2015-2016

<p>To continue to provide all students with two hours of PE and school sport per week.</p>	<ul style="list-style-type: none"> All year groups timetabled for minimum 2 hours PE. Timetables saved on network and adhered to. 'Cyber Coach' to be completed before school (8:40-9:00)- Children to experience a range of sports from internal sports coach S. Gregson to provide, plan and deliver PE lessons as well as CPD to all staff. YogaBugs provided for Years 1-4 during the Spring and Summer terms 	<ul style="list-style-type: none"> Children to experience a minimum of 2 hours physical activity per week, continually improving fitness levels and beginning to master skills from a wide range of sports. Children will continue to learn more about SMSC elements of learning, including teamwork, respect and gamesmanship through PE and sport. Children across KS2 will become familiar with body parts and muscles associated with PE and how the body functions during physical activity. Children are receiving an education of a broader range of sports through internal sports coaches- additionally providing excellent CPD for teachers.
<p>To engage at least 35% of students in extracurricular sporting activity every week.</p>	<ul style="list-style-type: none"> Afterschool sports clubs established in Autumn 1: <ul style="list-style-type: none"> Monday: KS1 Multi skills club Tuesday: KS1 Gymnastics club Wednesday: KS2 Fitness/Challenge Club Thursday: KS2 Multi skills club Friday: KS2 Gymnastics club A maximum of 25 chn per club- Clubs to be reviewed by RJ/SP/SG on termly basis. 	<ul style="list-style-type: none"> Our aim is still the same; to simply to encourage more children to participate in sport, ultimately having fun and keeping healthy. The new afterschool club timetable aims to engage at least 35% of KS2 children, giving less active children the chance to participate in physical activity or learning about keeping healthy through our Change4life cooking club. Additionally, clubs aim to encourage new friendships, develop teamwork and most importantly give children an outlet to be creative and productive. Children at these clubs will have the chance to extend and challenge their abilities, with other MAGT children, in a fair but competitive environment.
<p>Utilise sports coaches to support school sport.</p>	<ul style="list-style-type: none"> Employ full time sports coach to work closely with children at Thorntree Primary School. Regular CPD for staff to help raise pupil awareness and progression within PE. Introduction of lunch time clubs. Introduction of after school clubs for KS1 and KS2 every night. Target specific sports competitions and coach children towards them. 	<ul style="list-style-type: none"> Children to experience a range of sports from internal sports coach employed for start of 2015/16 year. S. Gregson to plan and deliver PE lessons as well as CPD to all staff. S. Gregson to assess children and identify next steps in learning to allow for progress to be made. Lunch time clubs to be delivered by S. Gregson catering for all KS2 year groups on a daily basis. After school clubs available each night of the week for both KS1 and KS2 children. A maximum of 25 chn per club- Clubs to be reviewed by RJ/SP/SG on termly basis. S. Gregson and R. Johnston to plan clubs to cater for school competitions, allowing for greater competition in competitive sport.

<p>Engage at least 10% of students in leading, managing and officiating Sainsbury's School Games activity</p>	<ul style="list-style-type: none"> • Introduction of School Sports Council at start Autumn 1 to identify improvements to PE. • Identify lunchtime referees to officiate lunchtime clubs/games. • School Sports Council/House captains to officiate school intra sport competitions. 	<ul style="list-style-type: none"> • Children at Thorntree Primary School should have a voice and opinion towards their PE curriculum provisions. • Children able to select after school clubs that school should provide. • Children want to be involved in the running and organisation of clubs (lunch time and after school) and sports day. • House captains to help officiate 1st intra-school competition during week 5 of Autumn 1 term.
<p>To extend MAGT children through participation in sports inside and outside of school.</p>	<ul style="list-style-type: none"> • Continue to take part in sport activities/competitions at local school targeting our MAGT chn. • Continue to create stronger links with local secondary schools. • Inter-house school sport competitions taking place every half term. • Take part in competitive sport competitions within local area, encouraging progress of MAGT children. • Extend MAGT children through PE lessons. 	<p>Participation in external competitions has increased since 2013-14. Children from Thorntree had taken part in 5 inter-school competitions during 2013/14 school year, with 29 KS2 children competing in competitive sporting competitions. This figure increased to 9 inter-school competitions during 2014/15 school year, with 57 KS2 children taking part in competitions across Middlesbrough.</p> <p>In 2015/16, we aim to increase that figure even further by including 'B' teams at competitions, providing more competitive sporting opportunities for a wider range of children.</p> <p>In addition to this MAGT children will be targeted during PE lessons to lead warm-up and cool-down sessions during PE lessons. MAGT children will also start to help teachers demonstrate key skills and moves during PE lessons, further expanding this PE knowledge and skills.</p>
<p><u>2016-2017</u></p>		
<p>To continue to provide all students with two hours of PE and school sport per week.</p>	<ul style="list-style-type: none"> • All year groups timetabled for minimum 2 hours PE. • Timetables saved on network and adhered to. • 'Cyber Coach' to be completed before school (8:40-9:00) • Children to experience a range of sports from internal sports coaches • S. Gregson to provide, plan and deliver PE lessons for Y1/Y2/Y3 as well as provide CPD to all staff. • Gymn Jo to provide gymnastics coaching for Y4 and Y5 • Brad Short to provide games coaching for Y6 	<ul style="list-style-type: none"> • Children to experience a minimum of 2 hours physical activity per week, continually improving fitness levels and beginning to master skills from a wide range of sports. • Children will continue to learn more about SMSC elements of learning, including teamwork, respect and gamesmanship through PE and sport. • Children across KS2 will become familiar with body parts and muscles associated with PE and how the body functions during physical activity. • Children are receiving an education of a broader range of sports through internal sports coaches- additionally providing excellent CPD for teachers.
<p>To engage at least 50% of students in extracurricular sporting activity every week.</p>	<ul style="list-style-type: none"> • Afterschool sports clubs established in Autumn 1: <ul style="list-style-type: none"> ◦ Tuesday: KS2 Multi Sports club with Mr Johnston/Mr Robbins • Wednesday: KS2 Multi Sports club with PC Hilton and PC Keely ◦ Thursday: KS2 Fitness/Challenge Club with Mrs Gregson and MR Johnston ◦ Thursday: KS2 Change4Life Cooking Club with Mrs Young and Mrs Nottingham • A maximum of 25 chn per club (10 children for Cooking Club) • Clubs to be reviewed by RJ/WN/NT on termly basis. 	<ul style="list-style-type: none"> • Our aim is still the same as previous years; to simply to encourage more children to participate in sport, ultimately having fun and keeping healthy. The new afterschool club timetable aims to engage at least 50% of KS2 children, giving less active children the chance to participate in physical activity or learning about keeping healthy through our Change4life cooking club. • Additionally, clubs aim to encourage new friendships, develop teamwork and most importantly give children an outlet to be creative and productive. • Children at these clubs will have the chance to extend and challenge their abilities in a fair but competitive environment. • On Wednesdays, PC Hilton and PC Keely join KS2 children in school to talk about antisocial behaviour through PE alongside getting to know the children within the area where they work so the children see the police as people to run to rather than run from.

<p>To continue to utilise sports coaches to support school sport.</p>	<ul style="list-style-type: none"> • Employ sports coaches to work closely with children at Thorntree Primary School. • Regular CPD for staff to help raise pupil awareness and progression within PE. • Continuation of lunch time clubs. • Continuation of after school clubs for KS2 children. • Target specific sports competitions and coach children towards them. 	<ul style="list-style-type: none"> • Children to experience a range of sports from internal sports coach employed for start of 2016/17 year. • S. Gregson, Brad Short and Gym Jo to plan and deliver PE lessons as well as CPD to all staff. • S. Gregson, Brad Short and Gym Jo to assess children and identify next steps in learning to allow for progress to be made. • Lunch time clubs to be delivered by N. Thornton, PC Hilton and PC Keely, catering for all KS2 year groups. • After school clubs available 3 nights per the week for KS2 children. A maximum of 25 chn per club (10 children Cooking Club) • Clubs to be reviewed by RJ/WN/NT on termly basis. • S. Gregson/Brad Short/Gym Jo and R. Johnston to plan clubs to cater for school competitions, allowing for greater competition in competitive sport.
<p>To continue to engage at least 10% of students in leading, managing and officiating Sainsbury's School Games activity</p>	<ul style="list-style-type: none"> • Introduction of new School Sports Council at start Autumn 1 to replace previous year's cohort of children. • Select new play leaders for break and lunchtime to officiate and run games on the sports pitch. • School Sports Council/House captains to officiate school intra sport competitions. • Sports Day officials to help organise, run and control sports day events. 	<ul style="list-style-type: none"> • Children at Thorntree Primary School should have a voice and opinion towards their PE curriculum provisions. • Children able to select after school clubs that school should provide. • Play leaders to officiate and run games on the sports pitch at break and lunchtime • Children want to be involved in the running and organisation of clubs (lunch time and after school) and sports day. • House captains to help officiate intra-school competitions during last PE session of each half term.
<p>To continue to extend MAGT children through participation in sports inside and outside of school.</p>	<ul style="list-style-type: none"> • Continue to take part in sport activities/competitions at local school targeting our MAGT chn. • Continue to create stronger links with local secondary schools. • Inter-house school sport competitions taking place every half term. • Take part in competitive sport competitions within local area, encouraging progress of MAGT children. • Extend MAGT children through PE lessons. 	<p>Participation in external competitions has increased since 2013-14. Children from Thorntree had taken part in 5 inter-school competitions during 2013/14 school year, with 29 KS2 children competing in competitive sporting competitions. This figure increased to 9 inter-school competitions during 2014/15 school year, with 57 KS2 children taking part in competitions across Middlesbrough. During the 2015/16 academic year, we had the highest amount of children participating in afterschool clubs and external sports competitions. Thorntree had entered 12 inter-school competitions taking a total of 84 children to competitions.</p> <p>In 2016/17 we aim to increase that figure even further by including more 'B' teams at competitions, providing more competitive sporting opportunities for a wider range of children.</p> <p>In addition to this, MAGT children will be targeted during PE lessons to lead warm-up and cool-down sessions during PE lessons. MAGT children will also start to help teachers demonstrate key skills and moves during PE lessons, further expanding this PE knowledge and skills.</p>