







Year 3 Creative Curriculum 2016/17

| | Theme | Science | Computing | History | Geography | Art & Design | Design Technology | Music | PE | PSHE |
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| Autumn 1 |  Scrumdiddilyumptious | Identifying that animals including humans, need the right types of nutrition, and that they cannot make their own food: they get nutrition from what they eat. | Select, use and combine software on a range of devices Safe and respectful use of the internet. | | Physical and human geography features Map work | Sketch book Art and design techniques. | Cooking and nutrition Research and development of design ideas Investigation and evaluation of design ideas Select tools, equipment, materials and components to create designs. | Play and perform using voice and instruments Compose music | Multi skills | Being me in my world. |
| Autumn 2 |  Tribal Tales | Explore the requirements of plants (air, light, water, nutrients from soil and room to grow). | Select, use and combine software on a range of devices. Using the Internet Using search technologies. | Changes in Britain from the Stone Age to the Iron Age. | Describe and understand key aspects of human geography, including types of settlement and land use. | Improving the mastery of art and design techniques, including drawing, painting and sculpture with a wide range of materials including pencil, charcoal and clay. | Research and development of design ideas Investigation and evaluation of design ideas Select tools, equipment, materials and components to create designs. | Christmas Performance | Games skills | Celebrating differences. |

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| Spring 1 |  <p>Heroes and Villains</p> | <p>Light and scientific enquiry.</p> <p>Recognise that shadows are formed when the light from a light source is blocked by a solid object.</p> | <p>The Internet</p> <p>Using search technologies and evaluating the results</p> <p>Select, use and combine software on a range of devices</p> <p>Safe and respectful use of the internet</p> | <p>Florence Nightingale</p> <p>Grace Darling</p> | | <p>Sketch book art and design techniques including drawing and painting.</p> | <p>Research and development of design ideas</p> <p>Select tools, equipment, materials and components to create designs.</p> | <p>Play and perform using voice and instruments</p> <p>Compose music</p> <p>Musical appreciation</p> <p>Musical notation.</p> | <p>Swimming</p> <p>Gymnastics</p> | <p>Dreams and goals.</p> |
| Spring 2 |  <p>Mighty Metals</p> | <p>Forces and magnets; working scientifically</p> | <p>Select, and combine a variety of software (including internet services) on a range of digital devices.</p> | | | <p>Improving the mastery of art and design techniques, including drawing, painting and sculpture with a wide range of materials including pencil, charcoal and clay.</p> | <p>Understand and use electrical systems in their products (eg: series circuits incorporating switches, bulbs, buzzers and motors.</p> | <p>Perform using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> | <p>Gymnastics</p> | <p>Healthy me.</p> |

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| Summer 1 |  <p>Flow</p> | Plants Rocks Scientific enquiries including carrying out investigations, recording findings and drawing simple conclusions | The Internet Using search technologies and evaluating the results Select, use and combine software on a range of devices Safe and respectful use of the internet | | Physical and human geography features Countries of the World Counties and cities in the UK Geographical location Compass points and grid references | Art and design techniques | Design, evaluate and make products Apply knowledge and understanding to strengthen and reinforce more complex structures Use mechanical systems in products such as gears, pulleys, cams and levers | Musical River – investigating the sounds different instruments make and using them to create sounds that reflect life underwater | Hockey Athletics | Relationships |
| Summer 2 |  <p>Gods and Mortals</p> | | Design , write and debug programs Use sequences, selection and repetition in programs Inputs and outputs Logical reasoning The Internet Using search technologies and evaluating the results Select, use and combine software on a range of devices Safe and respectful use of the internet | Ancient Greece | Physical and human geography features World countries Map work | Art and design techniques Great artists and designers | Research and development of design ideas Select tools, equipment, materials and components to create designs | Musical appreciation Musical notation | Outdoor games Cricket Rounders Athletics Sports Day | Changing me. |