

Thorntree Primary School

Report to Governors on the use of the Pupil Premium Funding 2015/16

What is Pupil Premium:

The Pupil premium is funding allocated to schools for the specific purpose of raising the attainment of disadvantaged pupils and closing the gap between them and their peers.

Why has it been introduced:

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals (Disadvantaged) and their wealthier peers (Others) by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online information about how we have used the Premium.

Principles:

At Thorntree Primary School:

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding is allocated following a needs analysis to identify priority classes, groups or individuals. Funding and resources are always limited which means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.

Provision:

The range of provision the Governors may consider include:

- Maintaining small class sizes, therefore improving opportunities for effective assessment of children's progress and accelerating that progress.
- Acquiring effective materials aimed at raising standards, particularly in reading, writing and mathematics.
- Providing small group work with an experienced teacher focused on overcoming gaps in learning 1-1 support.
- Additional teaching and learning opportunities provided through learning mentors, trained TAs, external agencies and school residential.
- All our work through the Pupil Premium is aimed at accelerating progress, moving children to at least age related expectations. Predominately this is in English and Mathematics.
- Pupil Premium resources may also be used to target able children on FSM to achieve above the National Standards at KS1 and KS2.
- The Governors of the school will provide information annually on how they have used the Pupil Premium funding to address the issue of 'narrowing the gap' for socially disadvantaged pupils.

2015/16

The following outlines how the Pupil Premium was used in the financial year 2015/16.

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	373
Total number of pupils eligible for PP	222
Amount of PP received per pupil	£1300
Total amount of PPG received	£335,398.50

Nature of Support in 2015/16

Continue to operate high adult ratios/small class sizes	£81, 338
Provide 1to1 support for Mathematics/English at KS2	£21,548
Provide additional support for teaching reading	£3,300
Employ a part time Reading Recovery teacher	£16,245
Provide learning support in literacy for targeted children	£8,346
Provide social, emotional and behavioural support for children in KS1 and KS2	£16,660
Employ a full time PSA to support our families	£18,701
Employ a full time in-school Data Technician	£18,723
Provide additional teaching/learning opportunities through TA's in KS1 and KS2	£31,620
Support the Y5 children with the costs of a residential visit and subsidise the cost of all educational visits in order to ensure all children can attend and therefore enhance their experiential learning	£7,774
Provide experiences both inside and outside of the school environment, including visitors to school	£1,798
Provide membership to the Children's University	£1,575
Embed our work leading on from the Leading Parent Partnership Award	£1,000

Continue the resourcing and training for Read Write Inc. throughout school	£500
Enrol as a PIXL school	£2,100
Employ SLE's to support Literacy and EYFS development	£700
Employ a SIP	£1,800
Install a new school library, including provision for guided reading/ reading scheme books	£2,495
Purchase new library books	£15,000
Purchase additional resources and access specific programmes to enhance the teaching of Mathematics	£2,609
Work with specialists and new technologies to further develop teaching inc. Perspective and IRIS	£15,105
Staff training	£4334
Support the resourcing of the new Cornerstones Curriculum	£500
Purchase new assessment programmes	£907
Purchase of ICT equipment and pupil support packages inc. Marvellous Me	£11,814
Improvements to outdoor areas	£14,189
Join with other schools to become part of the Middlesbrough Co-operative Trust.	£2,700
Release teachers to allow further training in the teaching of reading and writing	£2000

Employ an Attendance Officer to reduce the number of persistent absentees and increase punctuality £11,897

Total spend to date: £317,278

Review of Pupil Premium Expenditure 2015/16

Performance of **disadvantaged pupils** 2016

Early Years Foundation Stage

Good Level of Development		
	%	Pupil No.
All	64%	33
Boys	62%	15
Girls	64%	18
PP	54%	19
SEN	40%	4

Year 1 Phonics

Year 1 Phonics	Achieved expected standard	Not achieved expected standard
All	73%	27%
Boys	65%	35%
Girls	79%	21%
PP	70%	30%
SEN	33%	67%

Year 2 Phonics retake

Year 2 Phonics retake	Achieved expected standard	Not achieved expected standard
All	60%	40%
Boys	80%	20%
Girls	100%	
PP	56%	44%
SEN	40%	60%

Key Stage 1

Year 2	Reading				Writing				Mathematics				Science	
	GDS	EXS	WTS	PKF	GDS	EXS	WTS	PKF	GDS	EXS	WTS	PKF	EXS	HNM
All	4%	61%	30%	2%	7%	56%	33%	2%	7%	61%	30%	-	78%	22%
Boys	4%	63%	33%	-	8%	46%	42%	4%	8%	58%	33%	-	75%	25%
Girls	5%	59%	27%	5%	5%	68%	23%	-	5%	64%	27%	-	82%	18%
PP	-	61%	33%	3%	-	58%	36%	3%	-	61%	36%	-	75%	25%
SEN	-	46%	46%	-	-	36%	46%	9%	-	36%	55%	-	46%	55%

GDS – Working at greater depth at the expected standard EXS – Working at the expected standard WTS – Working towards the expected standard PKF – Pre-key stage foundations for the expected standard

Key Stage 2

Year 6	Reading		Mathematics		GPS		Writing	
	AS	NS	AS	NS	AS	NS	AS	NS
All	33%	65%	37%	61%	33%	65%	77%	23%
National	66%	31%	70%	27%	72%	24%	74%	26%
Boys	17%	83%	33%	67%	17%	83%	72%	28%
Girls	44%	52%	40%	56%	44%	52%	80%	20%
PP	29%	69%	40%	57%	29%	69%	77%	23%

2016/17

The following outlines indicative Pupil Premium for the financial year 2016/17.
Plans for the use of this funding are in development for the start of the 2016/17 Academic Year.

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	377
Total number of pupils eligible for PP	217
Amount of PP received per pupil	£1320
Total amount of PPG received	£343,827.00

Nature of Support in 2016/17

- Continue to operate high adult ratios/small class sizes within each Key Stage
- Provide 1:1 support for Mathematics/English at KS2
- Provide Mathematics tuition for Higher Achievers
- Employ a part time Language, Learning and Literacy Teacher
- Provide additional learning support in literacy for targeted children
- Provide social, emotional and behavioural support for children in Foundation Stage, Key Stage 1 and Key Stage 2
- Employ a full time PSA to support our families
- Provide additional teaching/learning opportunities through additional TA's in KS1 and KS2
- Continue PIXL for Year 6
- Support the Y5 children with the costs of a residential visit and subsidise the cost of all educational visits in order to ensure all children can attend and therefore enhance their experiential learning. Educational visits to be an integral part of the Cornerstones Curriculum.

- Provide experiences both inside and outside of the school environment, including visitors to school
- Provide membership to the Children's University and support children and parents
- Embed our work leading on from the Leading Parent Partnership Award
- Continue the resourcing and training for Read Write Inc. throughout school
- Employ SLE's to support the development of Mathematics and Leadership
- Continue to employ a Data Technician
- Continue to purchase new resources for the delivery of English and Mathematics including additional reading materials.
- Work with reading specialists to further develop our teaching
- Employ a Reading Recovery Teacher
- Support the resourcing of the Cornerstones Curriculum
- Purchase additional Mathematics assessment materials
- Upgrade ICT equipment
- Continue our work as part of the Middlesbrough Co-operative Trust.
- Release teachers to allow further training in the teaching of reading writing and mathematics
- Employ an Attendance Officer to reduce the number of persistent absentees and increase punctuality