

Thorntree Primary School

Report to Governors & Parents on the use of the Pupil Premium

2014/15

The following outlines how the Pupil Premium was used in the financial year 14/15 and the impact it had. This report should be read alongside the school's Framework for the use of the Pupil Premium.

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	357
Total number of pupils eligible for PP	215
Amount of PP received per pupil	£1300
Total amount of PPG received	£310,882

Nature of Support in 14/15	
• Continue to operate high adult ratios/small class sizes	£85,050
• Provide 1to1 support for Mathematics/English at KS2	£22,104
• Employ a part time LLT	£6,050
• Provide learning support in literacy for targeted children	£11,324
• Provide social, emotional and behavioural support for children in KS1 and KS2	£16,660
• Employ a full time PSA to support our families	£25,750

• Provide additional teaching/learning opportunities through TA's in KS1 and KS2	£28,282
• Support the Y5 children with the costs of a residential visit and subsidise the cost of all educational visits in order to ensure all children can attend and therefore enhance their experiential learning.	£1,512
• Provide membership to the Children's University	£1,740
• Provide experiences both inside and outside of the school environment, including visitors to school	£2,000
• Embed our work leading on from the Leading Parent Partnership Award	£1,324
• Continue the resourcing and training for Read Write Inc throughout school	£2,538
• Employ SLE's to support Literacy and EYFS development	£2,100
• Employ a SIP	£3,000
• Install a new school library, including provision for guided reading/ reading scheme books	£7,902
• Purchase new library books	£8,430
• Work with reading specialists to develop our teaching	£5,000
• Train a Reading Recovery Teacher	£1,800
• Purchase a scheme for teaching the Creative Curriculum	£2,000
• Support the resourcing of the new Cornerstones Curriculum	£3,000
• Purchase new assessment programmes	£1,400
• Purchase of ICT equipment	£61,980
• Join with other schools to become part of the Middlesbrough Co-operative Trust.	£1,932
• Release teachers to allow further training in the teaching of reading and writing	£2,000
• Employ an Attendance Officer to reduce the number of persistent absentees and increase punctuality	£10,500
Total:	£315,378

Impact of PPG spending 14/15

Analysis showed, the following in relation to outcomes for Pupil Premium children.

Y1 Phonics

The phonics results are above average with Disadvantaged pupils performing better than their peers nationally.

Key Stage 1 Outcomes

The cohort consists of 44 children, 36 (82%) of whom are deemed disadvantaged and therefore in receipt of Pupil Premium. The remaining 8 children do not receive Pupil Premium Funding.

The attainment gap at KS1 for Disadvantaged pupils is as follows:

Our school results in reading show there is an average point score (APS) gap of 1.18 with Non Pupil Premium children outperforming Pupil Premium children. However 97% of our PP children achieved a L2+ as opposed to 82% Nationally

Our school results in In writing show there is an average point score (APS) gap of 1.45 with Non Pupil Premium children outperforming Pupil Premium children. However 100% of our PP children achieved a L2+ as opposed to 77% Nationally

Our school results in mathematics show there is an average point score (APS) gap of 1.15 with Non Pupil Premium children outperforming Pupil Premium children. However 97% of our PP children achieved a L2+ as opposed to 86% Nationally

Closing the Gap

The gap between outcomes for PP children and all others nationally is clearly closing. School analysis shows that the gap between PP and Non PP is closing in reading and mathematics, but is marginally wider in writing at 0.3 APS

Key Stage 2 Outcomes

This cohort consisted of 36 children, 29 (81%) of whom are deemed disadvantaged and therefore in receipt of Pupil Premium. The remaining 7 children did not receive Pupil Premium Funding.

The attainment gap at KS2 for Disadvantaged pupils is as follows:

Reading:

The proportion of Disadvantaged pupils making expected progress was 84%. This was 16% less than non-pupil premium children, however 10 % of disadvantaged pupils made more than expected progress

Writing:

The gap between disadvantaged children and others is narrowing in writing with 94% of disadvantaged children making expected progress. This was 6% less

than non-pupil premium children, however 21 % of disadvantaged pupils made more than expected progress

Mathematics:

The proportion of Disadvantaged pupils making expected progress was 87%. This was 13% less than non-pupil premium children, however 10% of disadvantaged pupils made more than expected progress

Closing the Gap

The gaps to others nationally has widened in reading, writing, SPAG and mathematics, however there is evidence that there is improvement in the APS score in reading for PP children with a closing of the gap with their non PP peers. This progress needs to continue for the gap to close further.

Overall

There is evidence of effective use of the pupil premium funding, particularly in KS1. As we look at statistics in Years 3 and 4 we can see the impact of the pupil premium funding as the pupil premium children make more progress in reading, writing and mathematics resulting in higher attainment.

2015/16

The following outlines indicative Pupil Premium for the financial year 15/16.

This report should be read alongside the school's Framework for the use of the Pupil Premium.

Plans for the use of this funding are in development for the start of the 15/16 Academic Year.

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	379
Total number of pupils eligible for PP	252
Amount of PP received per pupil	£1300
Total amount of PPG received	£343,827

Nature of Support in 15/16

- Continue to operate high adult ratios/small class sizes
- Provide 1to1 support for Mathematics/English at KS2
- Employ a part time LLT
- Provide learning support in literacy for targeted children
- Provide social, emotional and behavioural support for children in KS1 and KS2
- Employ a full time PSA to support our families
- Provide additional teaching/learning opportunities through TA's in KS1 and KS2
- Support the Y5 children with the costs of a residential visit and subsidise the cost of all educational visits in order

to ensure all children can attend and therefore enhance their experiential learning.

- Provide membership to the Children's University
- Provide experiences both inside and outside of the school environment, including visitors to school
- Embed our work leading on from the Leading Parent Partnership Award
- Continue the resourcing and training for Read Write Inc throughout school
- Employ SLE's to support the development of Mathematics and Leadership
- Continue to employ a Data Technician
- Purchase new library books
- Work with reading specialists to develop our teaching
- Employ a Reading Recovery Teacher
- Support the resourcing of the Cornerstones Curriculum
- Purchase a mathematics assessment programme
- Upgrade ICT equipment
- Continue our work as part of the Middlesbrough Co-operative Trust.
- Release teachers to allow further training in the teaching of reading writing and mathematics
- Employ an Attendance Officer to reduce the number of persistent absentees and increase punctuality
- Improve play facilities by providing playground markings, an enclosed football pitch and appropriate educational play equipment for break and lunchtime play

Impact of PPG spending 15/16 – to be completed once end of year results available