

Home Learning is Important because...

- ◆ It allows parents/carers and school to work together;
- ◆ It helps to consolidate and reinforce skills and understanding in Mathematics and Literacy and for KS2 science;
- ◆ It makes use of the skills parents/carers and older brothers/sisters have;
- ◆ school learning such as reading and carrying out research can be extended into the home and it keeps parents/carers up to date with their children's learning;
- ◆ It encourages children to develop the confidence and self-discipline needed to study independently;
- ◆ It can inspire and stimulate new learning.



Home Learning Guidelines

At Thorntree Primary School we see this as a minimum guide.

Reception	(optional)	Reading, Spellings, Number work
Key Stage 1	45 minutes	A range of Literacy and Numeracy work.
Key Stage 2	1 hour per week	Literacy and Numeracy with occasional work in other subjects.

Daily reading is essential and should take place as a ten/fifteen minute session outside of the guide set out above.

Completing the reading diaries is a very important link between the teacher and yourself and should be an on-going dialogue about your child's progress. It provides you with the opportunity to ask any question or query anything about your child's reading.

Class teacher's role

In the Autumn term, every class teacher will hold parent, pupil and teacher meetings, during which they will explain the curriculum and related home learning for the year ahead. This gives you the opportunity to ask questions about home learning and find out different strategies to support reading and learning times tables. Every half term, teachers will also send home a curriculum newsletter to let you know what your children will be learning that term.



The teacher will:

- ◆ Set weekly home learning activities which will be an extension of their school learning;
- ◆ Ensure children have a clear understanding of the homework task by explaining/reading it through or including an explanation with the task;
- ◆ Give feedback and praise;
- ◆ Set high expectations of pupils in completing homework;
- ◆ Record and monitor homework completed;
- ◆ Create a reward system to encourage children to complete homework tasks;

Parents/carers should:

- ♦ provide a suitable learning place;
- ♦ Explain to your child that you value home learning, and support the school in explaining its importance in raising attainment;
- ♦ Support the activities set by the teacher;
- ♦ Ensure that home learning tasks are completed on time and to a suitable standard;
- ♦ Encourage pupils and praise them when they have completed home learning task;
- ♦ Contact the child's class teacher if they have any questions or contact the head teacher if they have queries of a general nature;

Children should:

- ♦ Take care of their homework;
- ♦ Complete it as well as they can;
- ♦ Ask for help from their parents/carers and older brothers/sisters
- ♦ Share their learning with their parent/carers to make it more enjoyable



Thorntree Primary School agrees with Professor Charles Desforges who believes that

‘At the age of seven parental influences on learning is six times that of the school. At the age of eleven or twelve parental influence is 30 percent greater than that of the school. At no point does the school have the greater influence.’

Professor Charles Desforges, 2003



Home Learning Guide

A parent/carers guide to Thorntree Primary School's Home Learning Policy

Thorntree Primary School

The Greenway,

Thorntree,

Middlesbrough TS3 9NH

Tel: 01642 242309

Fax: 01642 250476

Email: thorntree@mcschools.org.uk

Website: www.thorntreeschool.co.uk